

OSBA Legislative Policy Committee

CANDIDATE QUESTIONNAIRE

Name: Daniel Ruby

Date: 08/28/2025

Address: 193 Morton St

City/Zip: Ashland, 97520

Business phone: _____

Residence phone: _____

Cell phone: (775) 762-7195

E-mail: Daniel.ruby@ashland.k12.or.us

District/ESD/CC: Ashland SD5


Term expires: 2027 Years on board: 2

Region: Southern



Position #: 5

I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.


Name

08/28/2025
Date

Be brief; please limit your responses to 50 words per question.

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?
I want to elevate the voice of Southern Oregon schools in statewide policymaking, ensuring equitable funding, mental health supports, and enrollment stabilization. I hope to strengthen OSBA's legislative agenda by connecting community perspectives with effective advocacy for public education's long-term success
2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.
I am direct, open, collaborative, and accountable. I, along with my team, was able to successfully navigate a resilient new course for a science museum when faced with COVID closure, funding uncertainty, and radical community impacts from wildfire in 2020.
3. What do you see as the two most challenging legislative issues faced by OSBA?
(1) Securing stable, adequate, and equitable school funding, especially for Special Education and in the face of volatile Federal support.
(2) Addressing the student behavioral health crisis statewide, requiring legislation that supports counseling, wraparound services, and safe, inclusive school environments
4. What do you see as the two most challenging legislative issues faced by your region?
1) Underinvested school facilities & limited bond funding: Aging buildings need renovations and seismic upgrades, but districts struggle to pass capital bonds in our communities.

(2) Statewide (unfunded) mandates (e.g. cell phone bans): local timelines, budgets, and board calendars make compliant policy development challenging
5. What is your plan for communicating with boards in your region about legislative issues?
I will provide regular updates via email and virtual meetings, host listening sessions in partnership with local boards, and leverage OSBA channels to share resources. I will ensure two-way communication so local concerns inform statewide advocacy

Email to elections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301
Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Legislative Policy Committee

CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

OSBA LGBTQ2SIA+ Advisory Committee, Ashland School District Innovation Committee, Enrollment (Vice-Chair)

Other education board positions held/dates:

Liaison to the Ashland Schools Foundation board for the 2025-26 school year; I serve on the Future Climate Collaborative advisory board; I served on the Oregon Museums Association board; I served on the Career and Technical Education Advisory Committee for Washoe County School District; I served as president of the Nevada Museums Association; I served as president of the Reno Bike Project, Associate Director Nevada NASA Space Grant Consortium

Occupation (Include at least the past five years):

Employers:

Geos Institute (current)

RCC Foundation

Rogue Community Health

Scienceworks Museum

Dates:

Current

2023-2024

2021-2023

2018-2020

Schools attended (Include official name of school, where and when):

High school: Galena High School, Reno, NV

College: University of Nevada, Reno

Degrees earned: MS in Secondary Education with a focus in Science, Technology, and Society

Education honors and/or awards:

Faculty Emeritus, UNR 2018; Certificate of Congressional Recognition, 2017 & 2012; Certificate of Senatorial Commendation, 20119.

Other applicable training or education:

I co-created and directed the AACT Rover Program: a keystone co-curricular student engineering competition program for HS CTE as a joint effort between university, community college, K-12 school district, and industry internship and apprenticeship partners.

Activities, other state and local community services:

Board member, Southern Oregon Friends of Hospice

Hobbies/special interests:

My hobbies include bicycle touring--I've ridden down the Oregon coast five times--and playing music--I continue to record and put out records with friends.

Business/professional/civic group memberships; offices held and dates:

Ashland Rotary, Programming Committee Chair (current), Ashland Elks (current), American Alliance of Museums, Association of Science and Technology Centers

Additional comments:

N/A