OSBA Legislative Policy Committee CANDIDATE QUESTIONNAIRE

Name: Sondra Gomez	Date: 09/05/2025
Address: 718 4th Ave	The second second
City/Zip: Seaside, 97138	_
Business phone: 971-395-0278	
Residence phone:	
Cell phone:	
E-mail: sgomez@seasidek12.org	
District/ESD/CC: District 10	
Term expires: May 2027 Years on board: 6	
Region: Zone 5	Position #: 1
I certify that if elected I will faithfully serve as a member of the	e OSBA Legislative Policy Committee. My nomination
form has been submitted to OSBA (or is attached to this docu	ument) as evidence.
Soudra Gomez	9/5/25
Name	 Date

Be brief; please limit your responses to 50 words per question.

- 1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?
 - Over the past three years, I've appreciated the opportunity to learn more about how policy is shaped at the state level and how those decisions impact local districts. This year, my goal is to continue building my understanding while bringing more information back to my board. I hope to represent our community's perspective, listen and learn from others across the state, and contribute to thoughtful conversations that keep student needs at the center and lead to action
- 2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills. I bring collaboration, communication, and problem-solving skills, along with over five years of management experience. On the Seaside School District Policy Committee, I've helped review and update policies to align with board priorities and state requirements. This has meant balancing perspectives, asking clarifying questions, and supporting the board in making informed decisions while keeping students and community needs at the center.
- 3. What do you see as the two most challenging legislative issues faced by OSBA?
 I see two major challenges: maintaining stable school funding in the face of economic uncertainty, and addressing the rising demands on schools without corresponding resources. Beyond workforce shortages, districts are being asked to do more in areas like student mental health and safety areas that require both staffing and sustainable funding. These challenges make advocacy and collaboration more important than ever.
- 4. What do you see as the two most challenging legislative issues faced by your region?

 In our region, one challenge is improving student achievement. Graduation rates are fairly steady and can always be improved, but test scores in areas like math and reading remain low. Another challenge is keeping school funding stable and equitable, especially as costs rise and smaller districts face more pressure.
- 5. What is your plan for communicating with boards in your region about legislative issues?

 I plan to share regular updates and resources from the LPC with boards in my region as appropriate and make myself available for questions or feedback. I will also partner with my regional colleague, use regional meetings to gather and share information, and connect directly with the boards I represent through email. in-person opportunities, or phone calls if permitted.

Email to elections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Legislative Policy Committee CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair): Legislative policy committee member Other education board positions held/dates: Policy committee and community stakeholders committee. Occupation (Include at least the past five years): Employers: Dates: Self-employed seamstress 2018-present **Builing Operations Manager** 2024-present Schools attended (Include official name of school, where and when): High school: Alvord High School, Riverside, CA College: American Intercontinental University, California State University of San Bernardino, Portland Community College Degrees earned: BFA-Fashion Design-2002, BA- Painting-2010, AAS- Interior Design-2024 Education honors and/or awards: Other applicable training or education: Americorps service Activities, other state and local community services: Hobbies/special interests: Anything creative, listening to live music, shooting hoops Business/professional/civic group memberships; offices held and dates:

Additional comments: