

OSBA Board of Directors

CANDIDATE QUESTIONNAIRE

Name: José Gamero-Georgeson

Date: 09/26/2024

Address: 2845 SE 120th Ave.

City/Zip: Portland 97266

Business phone: _____

Residence phone: _____

Cell phone: 305-962-6042

E-mail: j_gamero-georgeson@ddouglas.k12.or.us

District/ESD/CC: David Douglas SD

Term expires: 2025 Years on board: 9 months

Region: Multnomah



Position #: 19

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

José Gamero-Georgeson

09/26/2024

Name

Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

OSBA aims to make education more equitable and accessible for all students. To accomplish this, OSBA works to ensure that school boards around Oregon have the training and tools necessary for improving student success. Advocating for equitable funding, as dictated by Oregon ' s Quality Education Model, is a key focus.

2. What do you want to accomplish by serving on the OSBA board of directors?

If elected to serve, I will strive to be a voice for communities that are not often well represented, and historically left out of decision making. I hope that I can play a part in achieving OSBA ' s goals, especially around achieving stable and adequate funding, through advocacy and proactive engagement.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

I tend to err on the side of over-preparation and work best when able to work collaboratively. In my past work as Executive Director, proposals I brought were often embraced. To accomplish this, I workshopped proposals with board members and relevant stakeholders to ensure they were solid before presenting them.

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4. What do you see as the two most challenging issues faced by OSBA?

A big issue, to me, lies in actually getting the State to raise funding to the levels needed to provide quality education. I also feel that balancing the needs of the urban and rural districts, while not compromising the values of the organization, may prove to be challenging at times.

5. What do you see as the two most challenging issues faced by your region?

As with most regions, funding levels is one of the most challenging issues we face, especially because it affects everything. Also, our region being so diverse, we are constantly trying to improve how education is provided and how students are disciplined, particularly as it relates to students of color.

6. What is your plan for communicating with boards in your region?

Luckily, my region is not as spread out as some of the other regions and I feel that I will be able to visit other school boards during their regularly scheduled meetings. Of course, email and virtual meetings are a given nowadays and I will be taking advantage of both.

Please continue to the next section.

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CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

David Douglas School Board Committees: Policy Review Group, OSEA Chapter 40 (Classified Bargaining),
Regional Equity Committee, Budget Committee; OSBA: Member of Oregon School Board Members of Color Caucus & LGBTQIA2S+ School
Board Members Advisory Committee

Other education board positions held/dates:

-

Occupation (Include at least the past five years):

Employers:

Disabled

Stay at Home Dad

Dates:

-

Since October 2023

Schools attended (Include official name of school, where and when):

High school: Maritime and Science Technology (MAST) Academy, Miami, FL, Class of 2000

College: University of Florida, Gainesville, FL, 2000-2006; Portland Community College, Portland, OR, 2013-2016

Degrees earned: Bachelor's of Science in Environmental Science; Associate's Degree of Applied Science in Paralegal Studies

Education honors and/or awards:

Graduated with Highest Honors at Portland Community College

HS: National Hispanic Merit Scholar and AP Scholar

Other applicable training or education:

Foster and Adoptive parent - A lot of training around trauma informed care and attachment

OSBA Silver Board Member Certificate of Completion

and signed up for OSBA Gold Board Member Certificate of Completion Pre-Conference Leadership Academy at the 2024 Annual Convention

Activities, other state and local community services:

Government Transition Advisory Committee, City of Portland, Past Co-Chair and served on the Districts & Council Operations subcommittee
as co-chair; Powellhurst-Gilbert Neighborhood Association Co-Chair; East Portland Action Plan

Hobbies/special interests:

Portland Blues & Jazz Dance Society, 2011-2016, past President & Executive Director

Portland Gator Club (local chapter of the University of Florida Alumni Association), 2010-2012, past President

Business/professional/civic group memberships; offices held and dates:

Democratic Party of Oregon: State Central Committee, Executive Committee, Rules Standing Committee, DEI Special Committee, CD3
Delegate; Multnomah County Democratic Party: Precinct Committee Person, NGP VAN Coordinator, Assistant District Leader (and immediate
past District Leader) and Chair of the Racial Inclusivity Workgroup (all listed are current, dates of involvement: 2018-2019, 2021-present)

Additional comments:

I also work with different local candidates. I found that a very effective way to advocate for policy that you care about is to help values-aligned
candidates get elected.

Email to OSBAelections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.