OSBA Board of Directors CANDIDATE QUESTIONNAIRE

Name: Katrina Doughty	Date:
Address: 8035 SE Ramona St	
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Residence phone:	
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E-mail: kdoughty@mesd.k12.or.us	
District/ESD/CC:_Multnomah ESD	
Term expires: 2027 Years on board: 5	
Region: Multnomah	Position #:
I certify that if elected I will faithfully serve as a member of the	
submitted to OSBA (or is attached to this document) as evider	nce.
Katrina Doughty	08/19/2024
Name	Date
Be brief; please limit your response	es to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

The mission of OSBA is to help build the capacity of School Board Members so they can advocate for an Oregon education system free of cultural, institutional, and individual racism. Together we work to break down the oppressive systems of white supremacy to ensure that EVERY student can thrive.

2. What do you want to accomplish by serving on the OSBA board of directors?

While serving on the OSBA Board, I will contine to focus on student advocacy while bridging education and public health. Both systems are rooted in white supremacy and have life-altering effects on our youth, families and communities. I want to continue building the first national school board LGBTQIA2S+ caucus, enabling OSBA to more intentionally and intersectionally support colleagues, future candidates, staff, students & families.

What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

My leadership style is collaborative, creative, and driven by a justice framework. I created the Service Integration Teams (SITs) for Yamhill County, which are community-based resource sharing and collaborative problem-solving groups. Each group is formed around school districts, and building them required 100+ regional, cross-sector partners working together. Over 8 years later, even through COVID-19, these integrated and intentional SITs are still going strong and I am very proud of building a sustainable model of community collective action.

OSBA Board of Directors

- 4. What do you see as the two most challenging issues faced by OSBA?
 - 1. Addressing and deconstructing the white supremacy culture and structure within the field of education and within OSBA; this includes working to be actively anti-racist.
 - 2. Funding, specifically including aiding school districts in the SSA Œ SIA transparency and accountability demands; with a specific emphasis on holding school districts accountable to equity and community engagement.
- 5. What do you see as the two most challenging issues faced by your region?
 - 1. Students in our region are not receiving the specific, culturally responsive and trauma-informed support they need. A lack of accessible physical, mental and emotional health resources decreases the likelihood that a student will thrive, which is only exacerbated by the height of the COVID-19 pandemic.
 - 2. Student retention due to gentrification and a lack of affordable housing.
- 6. What is your plan for communicating with boards in your region?

My plan is to enhance and contiue creating platforms for meaningful communication that align with existing regional efforts. I will work to continue fostering collaborative Legislative and Community Action spaces for my region to collaborate, while simultaneously being responsive to the specific challenges and opportunities of each district.

Thank you for your consideration and the opportunity to share my goals and qualifications.

Please continue to the next section.

OSBA Board of Directors CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

OSBA - Regional Director - 17 OSBA LGBTQIA2S+ Advisory Committee - Board Liason MESD - Director (Past Chair)

Other education board positions held/dates:

Oregon Adolescent Health Alliance 2018-2020

Occupation (Include at least the past five years):

Employers: Dates:

Oregon Health Authority (2021-2022) & (2023-present) Santiam Hospital (2023-2024) Bureau of Labor and Industries (2022-2023) Clackamas County Public Health (2019-2021)

Schools attended (Include official name of school, where and wen):

High school: El Molino HS - Forestville, CA (2004-2008)

College: Santa Rosa JC (2008-2010), CSU East Bay (2010-2011), PSU (2018-2019)

Degrees earned: N/A, In- Progress

Education honors and/or awards:

Other applicable training or education:

Disease Intervention Specialist (DIS)
Suicice Prevention (QPR)
Mental Health First Aid (Youth and Adult Versions)
FEMA Incident Command Structures/Systems: ICS 29, ICS 100, ICS 700, ICS 907, ICS 909

Activities, other state and local community services:

Supported Campaigns and Lobbying for: Universal Preschool / Preschool for All Cover All Kids Reproductive Health Equity Act (RHEA)

Hobbies/special interests:

Gardening Advocacy and Community Organizing Cooking/Baking Foster Parent

Business/professional/civic group memberships; offices held and dates:

YNPN - Community Enagagement Officer (2018-2020) PPAO Young Supporters Network (2016-2020)

Additional comments:

Thank you for reviewing my information, I look forward to being able to continue supporting our region and the students and families of Oregon.

Email to OSBAelections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.