OSBA Board of Directors CANDIDATE QUESTIONNAIRE

Name: JOSE ALONSO OLIVEROS VAZQUEZ	Date: 09/02/2025	
Address: 388 S 7TH ST		
City/Zip: INDEPENDENCE 97351-1402		
Business phone:		
Residence phone: (503) 838 4637		
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E-mail: jaolivaz@yahoo.com		
District/ESD/CC: Willamette Education Service District		
Term expires: 06/30/2027 Years on board: 6		
Region: MARION	Position #: 12	
I certify that if elected I will faithfully serve as a member of the		
submitted to OSBA (or is attached to this document) as evident	09, 02/2025	
Name Be brief; please limit your response	Date s to 50 words per question.	
 Describe in your own words the mission and goals of OSBA OSBAprovides guidance, support and advocacy to improve success and members. Through an equity lens, OSBA works to support diverse leaded opportunities to increase their impacts on the growth and resiliency for O 	d positive outcomes for appointed and elected school board ers among school boards and provide professional development	
 What do you want to accomplish by serving on the OSBA boar As an OSBA board member, I aspire to bring a perspective from families opportunities in order to better advocate for their students, particularly for diverse viewpoint from Willamette ESD that compliments the OSBA. 	seeking community education and professional development	
3. What leadership skills do you believe you bring to the board you demonstrated these skills. I'm a consensus builder that seeks opportunities to help provide a *non-parents who have formal training in their countries of origin but are not y development to contribute to their own veiwpoints for bicultural/bilingual	educator* perspective. I've advocated for BIPOC and immigrant ret licensed in Oregon, to have opportunities for professional	

Email to elections@osbs.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301 Meterials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.



OSBA Board of Directors

- 4. What do you see as the two most challenging issues faced by OSBA?
 The two most challenging issues are the polarization and politicization of school boards. Polarization has been spearheaded by political organizations to elect school board members with an agenda that causes division within school boards. Politicization has also increased tension between school boards and ODE especially on oversight and compliance issues.
- 5. What do you see as the two most challenging issues faced by your region?

 The most challenging issues faced by my region have been the shortage/recruitment/retention of special education educators/assistants and tack of post-secondary education programs for teachers to enter specialized education fields. These have impacted labor relations and the ability to attract specialized instructors. These developments may take time to meet this need.
- 6. What is your plan for communicating with boards in your region?
 My plan is to reach out to local school boards via attendance (in person or virtually) to at least one school board meeting per month. In addition, my current participation as the Zone 3 board member for the Willamette ESD has allowed me to make contacts at various school districts.

Please continue to the next section.

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OSBA Board of Directors CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (Include committee name and if you were chair):

A. OSBA Marion Region Position #12 Board member

F. WESD Policy Subcommittee

B. OSBA Legislative Policy Committee member

G. WESD Governance Subcommittee

C. Willamette ESD Vice-Chair and Board member Zone 3

D. WESD Facilities Subcommittee

Other education board positions held/dates:

The South Coast to Valley (SC2V) Regional Educator Network Coordinating Body member, Oregon School Board position, 02/2023 to present

Occupation (Include at least the past five years):

Employers:

Dates:

1. American Friends Service Committee (AFSC)

1.07/2022 to present

2. DSP Connections

2. 12/2022 to 01/2025

3. Oregon Housing and Community Services Department

3. 05/2021 to 06/2022

4. Research Triangle Institute (RTI), International/Headway

4, 05/2014 to 03/2022

Schools attended (Include official name of school, where and when):

High school: Central High School, Independence, OR 1992-1996

College:

University of Oregon, Eugene, OR 1996-2000 & Oregon State University, Corvallis, OR 2013-2015

Degrees earned: Bachelor of Arts (UO) and Master of Public Health (OSU)

Education honors and/or awards:

UO Office of Multicultural Affairs Excellence Award.

Other applicable training or education:

Activities, other state and local community services:

- 1. City of Independence Planning Commission, Commissioner since 01/2022.
- 2. Instituto de Cultura Oregoniana, Board Treasurer since 02/2022.

Hobbles/special interests:

- 1. Reading Science Fiction novels,
- 2. Playing guitar/listening to music,
- 3. Watching movies.

Business/professional/civic group memberships; offices held and dates;

N/A

Additional comments:

Primary Caregiver to sibling with developmental disabilities.

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