

OSBA Board of Directors CANDIDATE QUESTIONNAIRE

Name: David Jaimes

Date: _____

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District/ESD/CC: Tigard Tualatin School District

Term expires: 2029 Years on board: 5

Region: Washington

Position #: 15

Insert your high-resolution digital photo (head shot):
1) Open this PDF in Adobe
2) Click on Tools tab
3) Click Edit PDF
4) Click on Add Image
5) Navigate to where photo is
6) Position photo in this frame

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

David Jaimes

9/14/2026

Name

Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

The Oregon School Boards Association (OSBA) centers its mission around empowering public school board members across Oregon by equipping them with the practical skills, resources, and governance tools needed to foster high student achievement and advance educational equity. Rather than managing day-to-day school operations, OSBA focuses on helping local school boards govern effectively and advocate for public education at the state level. OSBA also ensures that race is not a predetermined outcome of success for students, by helping focus on the racial opportunity gap. Moreover, they maintain that local-control is a must to ensure that school districts thrive and have autonomy in their decision making.

2. What do you want to accomplish by serving on the OSBA board of directors?

Serving on the OSBA Board of Directors is an opportunity to elevate school board governance across Oregon, ensuring every local board has the support, advocacy, and resources needed to drive high student achievement. I will focus on: Strengthening State-Level Advocacy, Advancing Educational Equity, Empowering Local Governance, and Building Coalition & Community Engagement with in the Washington region as well as throughout the state of Oregon.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

Throughout my five years on my local school board, alongside my work on the OSBA Board, COSA Equity Board, and Members of Color Caucus, I have consistently championed equity and inclusive representation at every level of decision-making. When our region faced the complex challenge of aligning local strategic plans with statewide educational standards and equitable funding goals, I drew directly on my multi-board background to lead key discussions. Leveraging my perspective from TSPC and the Members of Color Caucus, I helped facilitate cross-organizational dialogues between local board members, administrators, and community leaders. By grounding our work in systemic equity and practical policy oversight, I helped guide the board to establish clear, measurable equity outcomes in our strategic planning while ensuring that the voices of historically underrepresented students and educators directly shaped our statewide advocacy

Email to elections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Board of Directors

4. What do you see as the two most challenging issues faced by OSBA?

1. Securing Right-Sized, Sustainable Funding, Often fails to keep pace with rising operational costs. Districts across the state face structural budget deficits driven by declining post-pandemic enrollment, mounting PERS retirement liabilities, expanding special education needs, and unfunded state mandates.

2. Overcoming Stagnant Academic Achievement & Opportunity Gaps. Across Oregon, student proficiency levels in core subjects like math, reading, and science remain lagging, compounded by chronic absenteeism and persistent opportunity gaps for historically underserved student groups. OSBA must equip local board members with data-driven governance tools, policy frameworks, and equity-focused training.

5. What do you see as the two most challenging issues faced by your region?

Unfunded mandates like unemployment insurance obligations and rising benefit cost drivers continuously pull dollars away from the general fund. When statewide funding mechanisms fail to absorb these mandatory cost spikes, suburban and mid-sized districts like Tigard Tualatin, are forced to absorb the difference through painful budget cuts, reserve drawdowns, and staff reductions. High Cost Disability Account only reimburses a fraction (often around 40%) of the actual expenditures districts incur for students requiring intensive, specialized care and dedicated support staff. In Tigard-Tualatin alone, high-cost special education services create millions in net unfunded annual liabilities.

6. What is your plan for communicating with boards in your region?

Monthly Board Chairs Roundtable: Leverage the monthly meetings with regional board chairs as a primary two-way feedback loop—sharing OSBA legislative updates, policy tools, and statewide initiatives while gathering real-time regional concerns. Utilize this space to collaborate on shared suburban and mid-sized district challenges (such as high-cost disability funding liabilities and unfunded operational mandates), brainstorming collective solutions and unified advocacy strategies.

Targeted OSBA Briefings: Send concise, actionable post-meeting summaries or monthly digest updates to all school board members across the region, highlighting key OSBA resources, upcoming equity trainings, and board development opportunities.

Please continue to the next section.

2026 OSBA Elections Calendar

Adopted by the Board: January 23, 2026

Nomination and election of regional members of the OSBA board of directors holding odd-numbered positions and any positions made necessary by vacancy or appointment.		
August 1, 2026		Notice of position vacancies, candidate information packets, and official nomination forms shall be distributed to all incumbent directors and boards in eligible regions.
August 1, 2026, through September 30, 2026		A school board nominating one or more of its regional board members to the OSBA board of directors must do so by formal resolution of the board and timely submission of the nomination forms to the office of the OSBA. Nominations are closed after this date.
No later than October 15, 2026		Official ballots are distributed to member boards in each region, but no later than October 15.
Upon receipt of ballot through December 15, 2026		Submission of votes to OSBA. Each member board will vote as a board on each item of OSBA business and submit the votes to OSBA via the OSBA website prior to December 15, 2026. Each member board in the appropriate region shall have one vote in the regional elections for members of the OSBA board of directors. The person receiving a majority of the votes cast for any position on the OSBA board of directors shall be elected.
As soon as possible		In cases where there are more than two candidates nominated for any position, and none receives a majority of the votes cast, a second ballot shall be required between the two candidates receiving the highest number of votes. The one receiving a majority of the votes cast shall be declared elected.
January 1, 2027		Newly elected officers and regional members of the OSBA board of directors officially take office.

OSBA Resolution Election		
No later than September 30, 2026		All resolutions to be submitted to the membership for a vote must be received at the OSBA offices.
No later than October 15, 2026		Resolution details, along with an official ballot, will be sent to the membership.
Upon receipt of ballot, through December 15, 2026		Each member board in the state shall vote in the general election on resolutions.

OSBA Officer Elections		
September 18-20, 2026, or no later than October 31, 2026		The currently seated OSBA board of directors meets to elect officers. Candidates receiving a majority of the votes cast for any officer position on the OSBA board shall be elected.

OSBA Board of Directors

CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

Board Chair for Tigard Tualatin School District. Member of the TTSD Financial Oversight Committee. Former Vice president of the Members of Color Caucus. Former OSBA board member.

Other education board positions held/dates:

Former Member of the COSA Equity board. Former TSPC Commissioner. Former member of OABE board.

Occupation (Include at least the past five years):

Employers:

Salem Keizer Public Schools

Reynolds School District

Newberg Public Schools

Dates:

08/01/2024 - present

02/15/2022 - 06/15/2024

08/01/2020 - 02/15/2022

Schools attended (Include official name of school, where and when):

High school: North Eugene High School

College: University of Oregon, Portland State University

Degrees earned: Business Administration, Educational Masters

Education honors and/or awards:

Other applicable training or education:

Administrator's License

Professional Administrator's License

Activities, other state and local community services:

Hobbies/special interests:

Oregon Ducks Football

Golf

Hiking

Business/professional/civic group memberships; offices held and dates:

Additional comments: