

<b>COUNSELING**</b>	
<b><u>Academic Counseling</u></b>	
Students are encouraged to talk with a district counselor, teachers and building administrators in order to learn about the curriculum, course offerings and graduation requirements. All students in grades [9-12] and their parents shall be notified annually about the recommended courses for students. Students who are interested in attending a college, university or training school, or pursuing some other advanced education, should work closely with their counselor so that they may take the courses that will best prepare them for further work. The counselor can also provide information about entrance examinations required by many colleges and universities, as well as information about financial aid and housing.	Coordinate with Board policies IJ - Guidance Program and JHH - Student Welfare - Suicide  Consider incorporating here or developing a separate listing of course offerings, including information on the district's general studies, college-bound and professional technical studies program.
<b><u>Personal Counseling</u></b>	
A counselor is available to assist students with a wide range of personal concerns, including such areas as social, family, emotional, academic, drug, alcohol or tobacco dependency. The counselor may also make available information about community resources to address personal concerns.	A list of telephone numbers for community resource programs may be included, as appropriate.
<b>CREDIT BY EXAMINATION</b>	
A student who has had sufficient prior formal instruction, as determined by the district and on the basis of a review of the student's educational records, may gain credit for a course by passing an examination designed to measure proficiency or mastery of identified standards (knowledge and skills). A student may not use credit by examination to regain eligibility to participate in extracurricular activities.	Coordinate with Board policies IGBBC - Programs and Services - Talented and Gifted and IKH - Credit for Proficiency OAR 581-022-1131
<b>CREDIT FOR PROFICIENCY</b>	
In addition to credit by completing classroom or equivalent work as in a course of at least 130 clock hours, a student may receive credit toward a diploma or a modified diploma based on any one or more of the following options levels in which the student demonstrates proficiency or mastery of recognized standards through:  1. Classroom or equivalent work; 2. Passing an appropriate exam; 3. Providing a collection of work or other assessment evidence; and/or 4. Providing documentation of prior learning experiences.	Coordinate with Board policy IKH - Credit for Proficiency  Revised OAR 581-022-1131