



# Virtual Summer Board Conference

July 11, 2020

## Agenda

8:00 a.m.	<p><b>Exhibit/Vendor Hall Open</b> Our exhibitors and vendors are available to chat with you throughout the entire virtual conference. Please plan to visit with them before or after the conference, during breaks or any time that is convenient for you.</p> <p><b>Social Chat Rooms Open</b> Connect with your colleagues in virtual meeting rooms and discuss pertinent topics. You can enter and exit rooms at your choosing, so pop in and visit with your friends in several chat rooms. Chat rooms are open for 30 minutes before the opening presentation and after the closing presentation. There are 10 topics and two rounds of social chat rooms — five topics are at 8 a.m. and five are at noon.</p> <p>Morning Chat Room Options:</p> <ul style="list-style-type: none"><li>• Board Members of Color Caucus</li><li>• Legislative Questions, Updates &amp; Priorities for 2021</li><li>• Chat with OSBA Leadership</li><li>• Board Chairs &amp; Vice Chairs</li><li>• Open-Topic Chat Room</li></ul>	<p><i>Check out the event webpage for a list of exhibitors</i></p>
8:30 a.m.	Opening Remarks	Kevin Cassidy, OSBA board president
8:35 a.m.	<p>Opening Keynote Presentation: <b>“Planning for Returning to School: Key Considerations for Health and Equity”</b> <i>Oregon’s recovery from the pandemic requires that we ensure community health by preventing the virus from spreading, while our schools provide the education and services students need to reach their full potential. Science, evidence, research and engagement will be our touchstones in reaching these goals. But how can we also assure equity and strong academics? How can we preserve our schools</i></p>	Colt Gill, Oregon Department of Education deputy superintendent for public instruction

*as strong community hubs? Join us in creating a flexible response that assures the well-being of our students, staff members and communities, including what to do about the Student Success Act and its Student Investment Account.*

9:20 a.m.

Break  
*Visit Exhibitors  
Chat 1-on-1 with colleagues*

9:35 a.m.

Workshop Session #1:

**1) Planning for Fall and Student Success Act Q & A**

*Bring your questions about fall planning and the Student Success Act and its Student Investment Account. ODE Director Colt Gill and Scott Nine, who heads the office that stewards the Student Investment Account, will answer in real time.*

Colt Gill, Oregon Department of Education deputy superintendent for public instruction; Scott Nine, assistant superintendent for the Office of Education Innovation and Improvement

**2) Legal and Policy Update on Sexual Harassment, Sexual Conduct and Mandatory Reporting of Child Abuse**

*New legislation has changed the process for addressing sexual harassment and sexual conduct toward students in schools. Discuss these new requirements and the board's role in implementing them.*

Haley Percell, OSBA chief legal counsel; Spencer Lewis, OSBA director of policy services

**3) The Board Member's Role in Social Media**

*What are best practices for board members for interacting with social media? What about First Amendment rights? This workshop is dedicated to what school board members should and should not do on social media.*

Kristen Miles, OSBA board development specialist; Rachel Baker, OSBA communications specialist, marketing and digital media; Andrea Schiers, OSBA senior assistant legal counsel

**4) Collaborative Governance – Staying Focused on Student Success**

*How do boards govern collaboratively and stay focused on student learning when there are competing priorities? Participants will reflect on their role impacting student success. This presentation will examine the research-based roles and responsibilities as boards partner with superintendents and communities to keep kids their No. 1 priority.*

Steve Kelley, OSBA director of board development; Vincent Adams, OSBA board development specialist

**5) Educational Equity 101: Assuring Success for All**

*The promise of public education holds that all children – regardless of family circumstances – can be placed on an equal footing to pursue goals of college, career and success in life. Our efforts to provide an equal education to each child, however, continue to fall short of meeting that promise. Session participants will explore how an “equal” education is an insufficient goal; rather public schools are most effective working toward a view of “equity” that recognizes one size does not fit all children.*

Verjeana M. Jacobs, National School Boards Association chief equity and member services officer; Liya Amelga, National School Boards Association director of equity and member services

10:20 a.m.	<p>Break  <i>Visit Exhibitors</i>  <i>Chat 1-on-1 with colleagues</i></p>	
10:35 a.m.	<p>Workshop Session #2:</p> <p><b>1) Reopening Your School Buildings</b>  <i>In the past year, PACE has paid claims for approximately \$13.2 million in property damage. This does not take into account school days lost by students due to that damage. Learn some management ideas to pass on to facilities and the superintendent about how to cost effectively reopen facilities and manage unoccupied buildings.</i></p> <p><b>2) Bargaining and Labor Relations During COVID-19</b>  <i>Unprecedented times create uncertainty for school district contracts. Join us as we navigate through bargaining, layoffs and a variety of labor topics that board members need to be aware of.</i></p> <p><b>3) School Law for Board Members – COVID-19 Version</b>  <i>Join OSBA legal and policy staff for a review of the basic laws and policies impacting school board members and how COVID-19 responses may have changed those laws. The discussion will include an overview of public meeting laws, public record laws, and the board's role in policies and a review of new policies related to COVID-19.</i></p> <p><b>4) Community Engagement: Before, During and After a Crisis</b>  <i>Prior to COVID-19, our communities were engaging stakeholders and preparing for the Student Investment Account grant application. How does a school district maintain its engagement with its community stakeholders during and following a crisis?</i></p> <p><b>5) Trauma/Adverse Childhood Experiences: Understanding Trauma and Trauma-Sensitive Schools in a Distance-Learning Environment</b>  <i>As we adapt to remote learning environments, it is important to not overlook the mental health impacts that this may have on our staff members, families and students. This session will focus on the impact of school closures and the new "normal" this is creating for families and educators. We will address the impact of the COVID-19 pandemic on schools and families and how we can help children and families, especially those with adverse childhood experiences (ACEs), navigate this new environment.</i></p>	<p>Dave Harvey, PACE director;  Phil Wentz, SDAO risk management consultant</p> <p>Marie Dudgeon, OSBA labor relations consultant; Michael Osmanski, OSBA labor relations specialist</p> <p>Spencer Lewis, OSBA director of policy services; Tonyia Brady and Elliot Field, OSBA senior assistant legal counsel</p> <p>Vincent Adams and Renee Sessler, OSBA board development specialists</p> <p>Verjeana M. Jacobs, National School Boards Association chief equity and member services officer; Adam Lustig, National School Boards Association, director of equity and member services (Center for Safe Schools)</p>
11:20 a.m.	<p>Break  <i>Visit Exhibitors</i>  <i>Chat 1-on-1 with colleagues</i></p>	

11:35 a.m.	<p>Closing Keynote Presentation:  <b>“Fall Athletics and Activities Outlook: An Update from OSAA”</b>  <i>In this ever-changing landscape due to the impacts of COVID-19, many questions exist about high school athletics and activities. Peter Weber, executive director of the Oregon School Activities Association, will share an update on where things stand for the 2020-21 school year.</i></p>	<p>Peter Weber, Oregon School Activities Association executive director</p>
11:57 a.m.	<p>Closing Remarks</p>	<p>Kevin Cassidy, OSBA board president</p>
12:00 p.m.	<p><b>Exhibit/Vendor Hall Open</b>  Our exhibitors and vendors are available to chat with you throughout the entire virtual conference. Please plan to visit with them before or after the conference, during breaks or any time that is convenient for you.</p> <p><b>Social Chat Rooms Open</b>  Connect with your colleagues in virtual meeting rooms and discuss pertinent topics. You can enter and exit rooms at your choosing, so pop in and visit with your friends in several chat rooms. Chat rooms are open for 30 minutes before the opening presentation and after the closing presentation. There are 10 topics and two rounds of social chat rooms — five topics are at 8 a.m. and five are at noon.</p> <p>Afternoon Chat Room Options:</p> <ul style="list-style-type: none"> <li>• Board Self-Assessment</li> <li>• Superintendent Evaluation</li> <li>• Executive Searches</li> <li>• Charter Schools</li> <li>• Virtual Conference Q&amp;A</li> </ul>	<p><i>Check out the event webpage for a list of exhibitors</i></p>