

Application to Fill Vacant Position OSBA Legislative Policy Committee

Name: Marvin Lynn Date: September 30, 2021
District/ESD/CC: Tigard-Tualatin School District Region: Washington

I certify that I will faithfully serve, if elected, as a member of the OSBA Legislative Policy Committee and my nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Signed: 

Be brief; please limit your responses to 50 words per question.

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?

I seek to effectively represent the Tigard-Tualatin School District at the statewide education policy table. I also seek to draw on existing strong relationships with members of the legislature to advocate for equity-minded education policy that positively impacts the students in our school district and across the state.

2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.

As President of the Oregon Association of Colleges for Teacher Education, I worked closely with state leaders (TSPC, ODE) and others to organize statewide conversations between state leaders and higher education faculty to learn about the workforce needs and adequately respond to them through legislative policy that made it possible for the state to advance a model of alternative teacher preparation.

3. What do you see as the two most challenging legislative issues faced by OSBA?

The most challenging legislative issue facing the OSBA is related to the push for more oversight of school boards. The LPC will have to work closely with the legislature to advocate on behalf of school boards while ensuring that they operate within the law and support their districts. Additionally, the OSBA will always need to work closely with its school districts and with the legislature to ensure adequate school funding.

4. What do you see as the two most challenging legislative issues faced by your region?

TTSD faces the challenge of lower-than-expected enrollments related to the pandemic. We may be facing a budget reduction, as a result. Might we consider a "pandemic relief bill?" Also, we must better determine which policies have the most positive impacts on student achievement and better understand the relationship between these policies and the development of the local practices necessary to advance student achievement.

5. What is your plan for communicating with boards in your region about legislative issues?

I am in the process of developing a newsletter that would help steward regular communication with the community about important issues facing the district. I'd use this same format to communicate with board members in my region about legislative issues and gain their input. I would also use other tools from OSBA to foster strong communication.

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

CANDIDATE PERSONAL/PROFESSIONAL RESUME

OSBA Legislative Policy Committee

Name: Marvin Lynn Date: September 30, 2021

Address: 14211 SW Tewkesbury Drive

City / ZIP: Tigard, Oregon 97224

Business phone: 312-725-9635

Residence phone: 503-446-8354

Cell phone: 312-607-7027

E-mail: boardmember.lynn@ttsd.k12.us.or

District/ESD/CC: Tigard-Tualatin School District

Term expires: 2025 Years on board: 3 mos.

Deadline: October 1, 2021, 5 pm

Please send your picture (head shot).

A high-resolution digital photo is preferred but a print is acceptable.

E-mail to OSBAelections@osba.org,

or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Work or service performed for OSBA or local district (include committee name and if you were chair):

Director and Vice Chair, Tigard-Tualatin School Board
Co-Chair, Strategic Planning Committee, TTSD School Board
Co-Chair, Bias Incidents and Hate Speech Oversight Committee, TTSD School Board

Other education board positions held/dates:

As a teacher in the Chicago Public Schools, I was elected by my colleagues to serve on the Local Schools Council.

Occupation (Include at least the past five years):

Employers:

Dates:

Portland State University

- Served as Dean of the College of Education from 2017-2021
- Currently serving in the role of Professor

Indiana University South Bend

- Served as Dean and Professor in the School of Education from 2013-2017

Schools attended (Include official name of school, where and when):

High school: Senn High School in Chicago, Illinois 1985-1989

College: DePaul University in Chicago (1989-1993), Teachers College, Columbia University (1993-1996), UCLA (1997-2001)

Degrees earned: Ph.D., UCLA (2001), M.A., Columbia (1996), B.S., DePaul University (1993)

Education honors and/or awards:

Special Award: Sustainable Learning Environments Research Project from the University of the Free State, South Africa -2013

Interdisciplinary Analysis Award, American Educational Research Association - 2012

Derrick Bell Award, Critical Race Studies in Education Association - 2012

Other applicable training or education:

I've participated in leadership training with regional and national organizations. I did participate in OSBA's training for new board members as well as the training for chairs.

Activities, other state and local community services:

I'm a regular commentator on issues of race. I've been interviewed by the BBC, Fox News, Newsmax, and other outlets.

Hobbies/special interests:

I've studied voice and opera and regularly perform at my church. I'm looking forward to participating in the Oregon Symphony's "Gospel Christmas" this year. I was a featured lead singer for the event in 2019.

Business/professional/civic group memberships; offices held and dates:

The Educator Advancement Council (2018 - Present)
The Educator Equity Advisory Group (2018 - Present)
President, Oregon Association of Colleges for Teacher Education (2019-20)
The Oregon Community Ministry Board, Providence Hospitals of Oregon and Southwestern WA (2019-Present)
Board of Directors, American Association of Colleges for Teacher Education (2019-Present)
Board of Directors, Carnegie Project for the Education Doctorate (2019-Present)

Additional comments:

Deadline: October 1, 2021, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.