

CANDIDATE QUESTIONNAIRE

OSBA Legislative Policy Committee

Name: Maria Hinojos Pressey

Region: Marion County

District/ESD/CC: Salem-Keizer 24J

Position #: 11

I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Maria Hinojos Pressey

Name

September 22, 2021

Date

Be brief; please limit your responses to 50 words per question.

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?
Ensure an inclusive and comprehensive education for all students in the state. We must ensure there is adequate funding to support all students, especially our 504/ADA students that are consistently left behind.
2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.
When I joined the Salem Area Mass Transit District Board we became a majority female board for the first time in it's history. Once appointed we established the first DEI committee to review our hiring and retention practices and engaging the community in a meaningful way.
3. What do you see as the two most challenging legislative issues faced by OSBA?
As always our main concern is ensuring the state legislature is adequately funding our schools and ensuring equity within that. Underfunding of course leads to making cuts to programs, oftentimes those serving BIPOC students are the first to go. We also need to ensure school funding is going to the necessary programs to support BIPOC students and our 504/ADA students.
4. What do you see as the two most challenging legislative issues faced by your region?
We are suffering due to intense division, a direct otherizing of groups. We need to take action for the safety and security of our children and families, especially those of historically excluded groups. While prioritizing the physical safety of children we also need to prioritize the mental health of our staff and students.
5. What is your plan for communicating with boards in your region about legislative issues?
I will make sure to reach out through available means to connect and listen to the other boards and their members to ensure their concerns are brought to the LPC.

Deadline: October 1, 2021, 5 p.m.

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

CANDIDATE PERSONAL/PROFESSIONAL RESUME

OSBA Legislative Policy Committee

Name: Maria Hinojos Pressey Date: September 22, 2021

Address: 4368 Crystal Ave NE

City / ZIP: Salem/97305

Business phone: _____

Residence phone: _____

Cell phone: 971-338-9570

E-mail: hinojospressey_maria@salkeiz.k12.or.us

District/ESD/CC: Salem-Keizer 24J

Term expires: July 2024 Years on board: N/A

Deadline: October 1, 2021, 5 pm

Please send your picture (head shot).

A high-resolution digital photo is preferred but a print is acceptable.

E-mail to OSBAelections@osba.org,

or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Work or service performed for OSBA or local district (include committee name and if you were chair):

Other education board positions held/dates:

Occupation (Include at least the past five years):

Employers: PCUN
Oregon Medical Center
Domestic Violence Resource Center

Dates: December 2019 - Present
August - December 2019
April - August 2019

Schools attended (Include official name of school, where and when):

High school: Carlsbad High School '09-'13

College: Univeristy of New Mexico '13-'17 Arizona State University '17-'19

Degrees earned: B.A. Religious Studies, M.A. Sociology

Education honors and/or awards:

Other applicable training or education:

Activities, other state and local community services:

Intern at Salem-Keizer Coalition for Equality 2019

Hobbies/special interests:

Roller-skating

Business/professional/civic group memberships; offices held and dates:

Board of Directors - Salem Area Mass Transit District September 2020 - Present

Additional comments:

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