

# CANDIDATE QUESTIONNAIRE

## OSBA Legislative Policy Committee

Name: Judy Newman

Region: Lane County

District/ESD/CC: Eugene 4J / Lane ESD /Lane County

Position #: 6

I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Judy Newman

Name

September 15, 2021

Date

***Be brief; please limit your responses to 50 words per question.***

### **1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?**

I want to be an active and contributing member of the Legislative Policy Committee to work with representatives from all school boards across Oregon to advocate for a common legislative agenda to improve education for all students in our state and ensure stable and adequate funding. One of the highest priorities will be to communicate effectively with the legislature and the public about how local school districts are using the increased funding they have allocated through the Student Investment Act funds and the High School Achievement funds and what results districts are achieving. I want to ensure legislation moves education forward and does not create unintended negative fiscal and practical consequences on school districts.

### **2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.**

Most recently I have served the past 2 years on the OSBA Legislative Policy Committee and I am the chair of 4J School District's Legislative Committee.

I have worked much of my professional career writing and supporting legislation, funding and policies in the early learning arena. I was a leader in writing and passing the early intervention and early childhood special education laws and rules and in expanding funding each biennium. I was appointed to the design team that developed the early learning system legislation which included early learning hubs and the preschool promise programs. I was appointed to the Safe and Effective Schools committee that made policy recommendations to Oregon's Deputy Superintendent

### **3. What do you see as the two most challenging legislative issues faced by OSBA?**

Funding schools and public education adequately is a significant challenge because of expenses such as PERS and other payroll and operational expenses are increasing faster than our funding increases.

Addressing the growing shortages in qualified teachers, administrators and staff and diversifying the workforce in district positions.

Ensure that legislation and policy that is passed is contributing to improvements in instruction, curriculum and inclusive practices for every student. Avoid a special interest and piece meal approach to education.

**4. What do you see as the two most challenging legislative issues faced by your region?**

Addressing the growing shortages in qualified teachers, administrators and staff. And the recruitment and retention of teachers and administrators of color that are representative of our student population.

Shortages of mental health providers for children and youth while we experience increases in social emotional and mental health issues for children and youth. We also need more flexible ways to deliver mental health services to this age group.

Opting out of testing has been an issue for some of our districts. We need common sense solutions to the number of tests given students and the amount of instructional time that is lost.

**5. What is your plan for communicating with boards in your region about legislative issues?**

I would like to increase the contact and communication I have with School districts in my region. This could be done through a quarterly electronic message giving an update the work of the OSBA Legislative Policy Committee and to solicit their input and feedback.

Visit a board meeting for each of our 16 school districts to introduce myself to members and invite regular input and communication.

Provide an update at all regional school board meetings including those that happen at statewide events. Hopefully we will have more opportunities to do this in the next 2 years.

**Deadline: October 1, 2021, 5 p.m.**

*Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.*

# CANDIDATE PERSONAL/PROFESSIONAL RESUME

## OSBA Legislative Policy Committee

Name: Judy Newman

Date: September 15, 2021

Address: 91 E. 48<sup>th</sup> Ave.

City / ZIP: Eugene, 97405

Business phone: 541-346-2639

Residence phone: 541-520-6083

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E-mail: newman\_j@4j.lane.edu

District/ESD/CC: Eugene 4j

**Deadline: October 1, 2021, 5 pm**

Please send your picture (head shot). A high-resolution digital photo is preferred but a print is acceptable. E-mail to [OSBAelections@osba.org](mailto:OSBAelections@osba.org), or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Term expires: 2025

Years on board: IN MY 5<sup>TH</sup> YEAR

**Work or service performed for OSBA or local district** (include committee name and if you were chair):

4J Legislative Committee- Chair

4J Equity Committee

4J Budget Committee

4J Curriculum Adoption Committee

Lane ESD Budget Committee

4J Committee for Disruptive Behaviors

All Students Belong Committee- Lead

Vice Chair of the School Board 2020-2021

Chair of the School Board 2021-2022

**Other education board positions held/dates:**

Lane County's Early Learning Governance Committee

State and County Preschool Promise policy and implementation committee – local chair

SICC - member and chair and chair of their policy committee

Alliance for Early Intervention - state policy committee for early intervention and early childhood special education

State Design Committee for Early learning - the work of this group was the foundation for the early learning legislation.

State Committee for Disruptive Behaviors

State policy committee for the implementation of the Developmental Delay eligibility in SPED through age 9.

Early learning Statewide Advocacy Group – Advisory to the Governor's office

**See my attached resume for the remaining questions and additional information:**

**Occupation** (Include at least the past five years):

Employers:

Dates:

**Schools attended** (Include official name of school, where and when):

High school:

College:

Degrees earned:

Education honors and/or awards:

Other applicable training or education:

**Activities, other state and local community services:**

**Hobbies/special interests:**

**Business/professional/civic group memberships; offices held and dates:**

**Additional comments:**

**Deadline: October 1, 2021, 5 pm**

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**Judith T. Newman**  
**Associate Professor of Clinical Practice**  
**Early Childhood CARES, University of Oregon**

**Positions:**

Co-founder, Co-Director, Director and Senior Advisor of **Early Childhood CARES**. It is the early intervention and early childhood special education program for Lane county which provides services to children from birth to school age who have developmental delays or disabilities. Services include: assessment, evaluation, specially designed instruction, parent consultation and support, speech and language therapy, occupational therapy, physical therapy, autism services, behavior services, vision services, hearing services, assistive technology. Responsible for the development and administration of fiscal aspects of the program development and implementation of program policies and procedures, supervision of staff, and community collaborations and relations. 1992 – 2017. Director 2017- present.

Senior Policy Advisory for United Way of Lane County's **Success by 6 Initiative and Alliance for Early Learning**- Provide leadership and strategic focus for the planning and implementation of evidence based strategies and developing community awareness and support. Responsible for identifying outcomes and data collection to demonstrate progress on goals. The Success by 6 Initiative is aimed at the goal of mobilizing Lane County's families, organizations and communities in a unified effort to assure that all our children are safe, healthy, cherished and enter school ready to learn so they will graduate from high school ready for life. 2006-present.

**International consultant** on various projects and initiatives related to policy, systems development for early childhood intervention and inclusion. Countries include: Bulgaria, Georgia, Ukraine, Russia, Tajikistan, Bangladesh, India and Saudi Arabia. 2012- 2016.

**Help Me Grow** -Technical Assistance Team member for the replication funded by the Commonwealth Fund to: Enhance *early detection* and *early intervention*; effective developmental surveillance and screening; *resource inventory* of community-based programs and services; a single point of telephone access ("one-stop shopping") and effective *care coordination* and outreach; *data collection* and analyses of children's developmental status and regional resources 2008-present.

**Center on the Developing Child at Harvard University, Frontiers of Innovation Team** – Member of the communities to practice initiatives committed to implement evidence based practices aimed at improving outcomes and trajectories for children and families who are at risk of poor outcomes The practices are flexible and readily adapted in response to objective indicators and outcomes. 2010 – 2015

**Co-director and co-founder of the PACE Program** (Parent and Child Education)– It was the home visiting and parent training program for Lane County for children birth to five years of age with disabilities, developmental delays and sensory impairments. Responsible for the development and administration of fiscal aspects of the program development and implementation of program policies and procedures, supervision of staff, and community collaborations and relations.  
1981-1992

**Family Consultant** for children birth to eight years of age with disabilities, developmental delays and sensory impairments for Lane County. Provided direct services to children and families in their home and community settings.  
1977-1981

**Preschool Teacher** for children with special needs in the University Affiliated Program model program. Served children three to five years old with disabilities, sensory impairments and developmental delays. Responsible for direct teaching of children, classroom management and planning, training and supervision of classroom staff and practicum students and participating in field research. 1973-1981

#### **Education and Certifications:**

High School: Shorewood High School, Milwaukee, Wisconsin 1967  
BA: University of California Sonoma – Ethnic Studies – 1972  
MA: University of Oregon – Special Education – 1979

#### **Certifications:**

Elementary and Special Education Certification- California – 1973  
Elementary (K-8) and Handicapped Learner – Oregon - 1974  
Basic Administrator License – Oregon - 1997  
Continuing Administrator License – Oregon – 2002  
Mediation Training – 60 hours of training

#### **Other Selected Professional Experience and Related Community Service Activities:**

**Eugene 4J School Board.** One of the seven member elected school board members charged with policy and budget development and hiring and supervision of the superintendent for Eugene 4J school district. 2017- present

**OSBA Legislative and Policy Committee (LPC) – 2019- Present**

Represents Lane County's 16 school districts on OSBA's LPC

**Early learning Alliance Governance Consortium** is working to improve our community's early learning system by building on existing resources to achieve better results for young children. It seeks to ensure young children and families thrive by

making programs and supports more available, accessible and effective. Using the theory of Collective Impact, we believe that bringing together early learning providers, K-12 education, healthcare providers, human and social services, local businesses, and parents and families will allow us to develop a system to best meet the needs of all children and families in our community. Member 2012 - present

**Early Learning Design Team** appointed by Governor Kitzhaber to develop a plan to develop a plan for an integrated and effective early childhood system for the state of Oregon. 2011

**Instructor of Special Education and 504 Law** in the Basic Administrator License Program – one to two terms a year from 2000- present

**Instructor of Special Education and 504 Law** to the Masters students in the Early Intervention Program one term a year from 1999- 2017.

Developed **technical assistance** manuals and provided training for writing IFSPs (Individualized Family Service Plans) for providers and parents throughout the state of Oregon and for Family Assessments and Service Coordination for providers throughout the state of Oregon under contract with Teaching Research at Western Oregon University - 1989-1991

Assisted in the **statewide planning**, development and writing of Oregon's plan for implementation of early intervention and early childhood special education services. Contract with the Oregon Department of Education – 1988-1990

**SICC (State Interagency Coordinating Council)** member. The SICC is a governor appointed advisory group which is required in federal and state law to advise and assist the State Superintendent of Public Instruction, the State Board of Education, and all represented public agencies on laws, rules, policies, procedures, budget and unmet needs, in the effective implementation of a statewide system of services and supports for preschool age children with special needs in Oregon. Member from 1992 to 2017 .Chairperson from 1996- 2001. Ad Hoc member 2017- present.

**LICC (Local Interagency Coordinating Council )** member. The LICC is a statutorily required interagency, provider and parent advisory council which provides advice and assistance to EC CARES and other local early childhood programs who serve preschool children with special needs and their families in Lane County on funding, the service calendar and service delivery models, interagency coordination, unmet needs, measuring outcomes, program compliance and child find activities. Member from 1992- present Chairperson from 1992 – 1996.

**Lane County Youth Development Commission Professional Task Force** was an advisory group to a citizen Commission on Children and Families in Lane County which was established to develop and implement a plan for a comprehensive system of

supports and services for children from birth to eighteen years of age in Lane County. Member and Co-Chair: from 1996 -1999.

**Success By 6 Leadership Team** member. Success by 6 is an initiative under United Way of Lane County whose mission is to ensure that all children are safe, healthy and enter school ready to learn and that Lane County families, organizations and neighbors are mobilized in this purpose. Member from 2002-present, Co-Chair from 2005-2008

**ODDC (Oregon Developmental Disabilities Council)** member The ODDC is a federally mandated council under Developmental Disabilities Assistance and Bill of Rights Act whose mission is to join with Oregonians with developmental disabilities and their families to promote change through self-determination leading to a more accessible, inclusive and culturally responsive world. Member from 1995 to 1998.

Participation on various **state level working groups** for early Intervention and early childhood special education on topics including but not limited to: statewide evaluation, early childhood standards and assessment, service program operating guidelines, behavior intervention policy and procedures, preschool positive behavior supports, service delivery that is high quality, compliant with state and federal laws, reflect best practices and is cost effective, community based services in natural environments and with typical peers, child find and identification, analysis of potential revenue sources and recommendations for viability of implementation. Member and Facilitator: 1992 - present . Current: Statewide Social Emotional Working Group 2010- present. Developmental Delay eligibility implementation 2019-2019.

**Other statewide policy and implementation groups:** Early Learning Design Team – 2011-2012. Preschool Promise implementation and policy advisory group. 2012016-2017. Safe and Effective Schools Committee 2018.

**Shelter Care Board of Directors** –Sheltercare is a nonprofit that provides services and supports to adults with severe and persistent mental health issues, traumatic brain injuries and to homeless families. Subcommittees: Planning and Quality Assurance and Staff Benefits. Member from 2003-2016 and President 2010

**Lane County United Way Board of Directors** from 2007-2015.

**Internal Review Board (IRB)** – Research to Practice (R2P from OSLC) 2007- 2014

**Autism Commission of Oregon** – Redesign of Services Committee – 2009- 2010

**Awards and Honors:**

Oregon's State Interagency Coordinating Council (SICC)- 2001

The Elisabeth Waechter Award, Pearl Buck Center - 2007

Educational Excellence Award from the College of Education, U of Oregon - 2008

Sylvia Mann Capper Award from the Arc of Oregon- 2009

Advocacy Award from United Way of Lane County - 2014  
Champion for Children Award from Parenting Now Oregon – 2016

**Training and Presentation Topics:**

- Working with Families
- Working with Difficult People
- Policy and Advocacy Strategies
- Early Childhood Intervention Systems: Components and Values and Skills
- The Case for Early Childhood Intervention
- Meeting Facilitation: From Easy to Difficult
- Work place Health and Team Building
- Effective Consultation: Both Sides of the Process
- Special Education Law
- Disability Law – Section 504 of the Americans with Disabilities Act
- Meeting the letter and Spirit of the Law in Paperwork and Procedures
- Strategic Planning
- Safety First Behavior Training
- Making the Case for Early Intervention
- Inclusion

**Recent publications:**

“Lowering Developmental Screening Thresholds and Raising Quality Improvement for Preterm Children”, Marks, Hix-Small, Clark, Newman, *Pediatrics*, *Official Journal of the American Pediatrics*, 2009; 123; 1516-1563.

<http://pediatrics.aappublications.org/cgi/content/full/123/6/1516>

Katherine C. Pears, Cynthia V. Healey, Philip A. Fisher, Drew Braun, Colt Gill, Holly Mar Conte, Judy Newman, Sara Ticer; Education and Treatment of Children, Volume 37, Number 3, August 2014, pp. 431-460 (Article) DOI: 10.1353/etc.2014.0021