

CANDIDATE QUESTIONNAIRE

OSBA Legislative Policy Committee

Name: Candice Voynick _____ Region: Douglas/South Coast

District/ESD/CC: _____ Position #: 9

I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Candice Voynick

Name

9/30/21

Date

Be brief; please limit your responses to 50 words per question.

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?

The OSBA Legislative Policy Committee is an opportunity to further serve the local school district on a regional and state level. This position provides the ability to network with other school board members, collaborate and build partnerships with legislators and advocate through public policy that effects education.

2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.

As an Oregon licensed clinical social worker, I have had the opportunity to be involved in local, regional and state committees including as the chair of the Douglas County Sexual Assault Response Team in which I developed the protocols, policies and county agency memorandum of understanding, by this involvement I was able to increase the victim-centered responses throughout the county. I have also served on the county homeless coalition, Department of Justice Native American Partnership and the Attorney General Sexual Assault Task Force.

3. What do you see as the two most challenging legislative issues faced by OSBA?

Overcoming the educational barriers, gaps and economic losses from the pandemic. Rebuilding trust within communities, with parents, students and educators due to the divisiveness with mask and vaccine mandates by active listening, advocacy and involving community perspectives in the policy decisions and outcomes.

4. What do you see as the two most challenging legislative issues faced by your region?

Building a relationship with legislators as the district I serve has been absent in networking with other statewide school board members and legislators, using that foundation as a way to help the local community understand the legislative process, increase their voices and advocate for local, state needs.

5. What is your plan for communicating with boards in your region about legislative issues?

As I network and build relationships this will give me the opportunity to meet with individual boards either in person or virtually, potentially set up committees with representatives of each board to meet with on an ongoing basis and to let the board members know I am accessible and approachable on an individual basis for dialogue and discussions.

Deadline: October 1, 2021, 5 p.m.

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

CANDIDATE PERSONAL/PROFESSIONAL RESUME

OSBA Legislative Policy Committee

Name: Candice Voynick _____ Date: 9/30/21 _____

Address: 495 Indian Point Lane _____

City / ZIP: Glide, OR 97443 _____

Business phone: 541-817-3501 _____

Residence phone: 541-496-0077 _____

Cell phone: 541-817-3501 _____

E-mail: candice.voynick@glide.k12.or.us _____

District/ESD/CC: Glide School District #12 _____

Term expires: 2025 _____ Years on board: 3.5 _____

Deadline: October 1, 2021, 5 pm

Please send your picture (head shot).
A high-resolution digital photo is preferred but a print is acceptable.
E-mail to OSBAelections@osba.org,
or mail to: Oregon School Boards
Association, 1201 Court St NE, #400,
Salem, OR 97301

Work or service performed for OSBA or local district (include committee name and if you were chair):

Glide School Board since 2018, currently vice chair

Other education board positions held/dates:

NA

Occupation (Include at least the past five years):

**Umpqua Health – Newton Creek – Roseburg, OR
LCSW, Behavioral Health Consultant**

Dec 2017 – Present

Clinical social worker based in a primary care clinic, providing mental health services in a primary care behavioral health model.

1. Administers and interprets tests and measures of psychosocial functioning for the purpose of diagnosing mental, emotional, behavioral, addictive and developmental disorders and disabilities.
2. Develops and implements appropriate assessment-based treatment plan.
3. Consults with team managers, statutory and voluntary agencies and patient's relatives to ensure compliance with patient's treatment plan.
4. Provide crisis-oriented psychotherapy as well as short-term and long-term psychotherapy and psychotherapeutic treatment.
5. Collaborates and partners with psychiatrists and clinical staff as well as community partners needed to assist in patient's care.
6. Assist patient's and support system in navigating diverse systems
7. Collaborate and maintain community partnerships
8. Work in partnership on interdisciplinary team to improve patient centered services
9. Adhere to organization core values, licensing and ethical standards

Social worker for home health and hospice patients; administrative management of social workers/counselors, chaplains, volunteer coordination and bereavement program.

- Clinical supervisor for social workers, counselors, chaplains and volunteers
 - Ensured compliance with Medicare and Medicaid standards, Conditions of Participation
 - Reviewed and amended program policies
 - Developed and established the social worker competencies
- Program development
 - Established quality assurance improvement plan for social workers and chaplains
 - Increased bereavement coordinator position from 24 hours to 40 hours a week
 - Facilitated cross training of positions for maximum staff efficiency and coverage
 - Built team cohesiveness by implementing morning safety huddles and monthly department meetings
- Project development
 - Coordinated hospice staff bereavement support group
 - Instituted bereavement outreach program
 - Established bereavement interdisciplinary team meetings
- Participated on agency committees to establish policies, protocols and evidence-based practices for patient care
- Assessed home health and hospice patients' psychosocial needs and barriers to optimal health/end-of-life care
- Provided patient and family support, therapeutic interactions and counseling
- Assisted patient and support system in navigating diverse systems
- Collaborated and maintain community partnerships
- Worked in partnership on interdisciplinary team to improve patient centered services
- Adhered to organization core values, licensing and ethical standards

Schools attended (Include official name of school, where and when):

High school:

Narbonne High School, Harbor City, CA graduated 1989

College:

Cypress Community College, Cypress, CA, AA 1992

Arizona State University, Tempe, AZ, B.A. Liberal Arts 1996

Portland State University, Portland, OR, Master Social Work 2010

Degrees earned:

Associate of Arts, 1992

Bachelor of Arts in Liberal Arts with a major in psychology and a minor in literature, 1996

Master of Social Work, 2010

Education honors and/or awards:

Graduated Magna Cum Laude, Arizona State University

Phi Alpha Honor Society, Portland State University

Other applicable training or education:

Licensed Clinical Social Worker, Oregon, L5718

CHI Mercy Health Ethics training program 2011-2012

Activities, other state and local community services:

Chair of the Douglas County Sexual Assault Response Team 2004-2009

Homeless Coalition, Douglas County, 2004-2009

Attorney General Sexual Assault Task Force 2004-2009

Department of Justice Native American Partnership 2006-2009

Non-profit board member 2010-2012

CHI Mercy Health Bioethics Committee Member 2012-2015

Clinical supervisor for community social workers obtaining licensure 2015-2019

Mentoring program through Society for Social Work Leadership in Healthcare 2015-2017

Glide School Board member 2018 to present

Hobbies/special interests:

Community service

Professional growth and development

Yoga certified teacher and practitioner

Stream and watershed conservation

Hiking, walking my dog, reading to learn and for personal interest

Spending time with my husband, friends

Business/professional/civic group memberships; offices held and dates:

Oregon licensed clinical social worker, LCSW, #L5718

National Association of Social Workers

Society for Social Work Leadership in Healthcare

Additional comments:

I am a social worker experienced with diverse populations, in both urban and rural communities. Clinical practice is evidenced based client-centered care with a focus on addressing disparities and access to resources. Skilled in project and program development with a focus on client-centered outcomes as well as agency efficiency and ethical stewardship of resources. Leadership experience, including administrative and clinical supervision as well as department management

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