

CANDIDATE QUESTIONNAIRE

OSBA Board of Directors

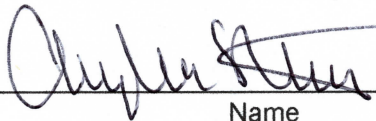
Name: Chery Stritenberg_____

Region: Southern_____

District/ESD/CC: Eagle Point School District 9_____

Position #: 5_____

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.


Name

9.30.2022
Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

OSBA is responsible for monitoring the stability of funds through accountability. All districts should be supported ensuring they are represented equally and helping to remove barriers. This is accomplished through accountability, being financially responsible, advocating for needs, ensuring standards will lead to academic and personal success in the future.

2. What do you want to accomplish by serving on the OSBA board of directors?

Providing solutions that reflect the best interest of those we serve, acknowledging that what may be best for one may not be best for another. I will bring the voice of those I serve to where decisions that impact all of us are made ensuring balance that is mutually beneficial.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

I have strong communication skills with the ability to hear all sides and find balance when coming up with solutions. Prior to approving our ELA curriculum there was outcry from the public. I ensured that the people were heard and we mutually agreed to allow more time for review. In addition, we have adjusted future reviews to ensure ample communication and input is allowed during the process.

4. What do you see as the two most challenging issues faced by OSBA?

There are rural and southern districts that do not feel equally represented by OSBA. One size fits all leadership that is not neutral is driving a lack of trust and who's concerns and interests are truly being reflected.

Assessments continuously show Oregon is failing in Education what has the focus been and what is contributing to this. The pandemic only exasperated an already poor educational outcome.

5. What do you see as the two most challenging issues faced by your region?

We are seeing political division in our districts. We need to focus on an education for our students that provides them with transferable skills such as a positive attitude and critical thinking that gives our students the ability to become productive members of society. We can have diversity without dividing communities.

Enrollment drop and turnover we need to become schools of choice. We need to ensure that our schools are schools educators want to work at and parents want their children to attend without both we will not be successful.

6. What is your plan for communicating with boards in your region?

I would always be available by phone and email. However, I would want to make a point to have in person and or virtual meetings in order to focus on each districts needs. Then providing relevant updates to all as needed as well as making them aware of things that will impact the district before they happen.

Deadline: September 30, 2022, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

CANDIDATE PERSONAL/PROFESSIONAL RESUME

OSBA Board of Directors

Name: Cherylene Stritenberg _____ Date: 9/29/2022 _____

Address: _____

City / ZIP: _____

Business phone: _____

Residence phone: _____

Cell phone: _____

E-mail: stritenbergc@eaglepnt.k12.or.us _____

District/ESD/CC: Eagle Point School District 9 _____

Term expires: 2023 _____ Years on board: 1 _____

Deadline: Sept. 30, 2022, 5 pm

Please send your picture (head shot). A high-resolution digital photo is preferred but a print is acceptable.

E-mail to: OSBAelections@osba.org

or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Work or service performed for OSBA or local district (include committee name and if you were chair):

Eagle Point School Board Director Position #4 – 7/27/2021 to 6/30/2023

Leadership/AVID Site Team – 2018 to present

Equity Team – 2020 to 2022

Other education board positions held/dates:

Served on Eagle Point Budget Committee 2019 – 2021

Occupation (Include at least the past five years):

Employers: Self Employed

Dates: 2017 - Present

Schools attended (Include official name of school, where and when):

High school: Stonington High School, CT 1991

College:

Degrees earned:

Education honors and/or awards:

Eagle Point School District 9 - Outstanding Volunteer 2019

Other applicable training or education:

Activities, other state and local community services:

President, Shady Cove PTO

Jackson County Fire District #4 Budget Committee

Precinct Committee Person District 28

Friends of the Library

Rogue Power Pack

Hobbies/special interests:

Spending time with family

Advocating for our children and parents

Reading

Volunteering time and skills

Business/professional/civic group memberships; offices held and dates:

Additional comments:

I would love the opportunity to serve on the OSBA Board and be a voice for our local regional school board members. Oregon has a diverse group of individuals that is unique for each community. Our local school boards know their individual communities and families. Oregon is not a one size fits all state. There are diverse communities and it is important that decisions that are made are balanced regardless of personal opinions, beliefs, political affiliation, ideologies because at the end of the day we are supposed to be doing what is in the best interest of our children.

Deadline: September 30, 2022, 5 pm

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