CANDIDATE QUESTIONNAIRE OSBA Board of Directors

| Name: Bill Graupp | Region: Marion |
|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| District/ESD/CC: North Marion School District #15 | Position #: <u>15</u> |
| I certify that if elected I will faithfully serve as a member of the Chas been submitted to OSBA (or is attached to this document) a | |
| Name 2/ 5/ C | , Date |

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

To represent Oregon school board members' goals, policies, and advocacy with respect to advancing the quality of education and education outcomes for all students in Oregon. This includes creating an environment for school board members to learn educational systems, laws, and processes and procedures for boards of education to be successful in locally determining and achieving goals for their districts.

2. What do you want to accomplish by serving on the OSBA board of directors?

Assist the OSBA board and staff in improving equity in education through advancing board member education on DEI, legislative advocacy, and strong policy proposals for districts. Additionally, assist in creating an environment that attracts a more diverse pool of educators and education leadership in Oregon.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

As a current OSBA board member and the OSBMCC (Color Caucus), I have led discussion, assisted in racial communications, and participated in articles, workshops, and regional events to promote the need for anti-racism and anti-hate speech policies and discussions. I have worked both locally and at the state level in both governor's councils and boards bringing concepts to advance the Oregon public education system into meeting the needs of all students.

4. What do you see as the two most challenging issues faced by OSBA?

Current social unrest is creating the need for change by Oregon education in both curriculum standards and policy standards for access and justice. OSBA will be tasked to create model policy standards that create meaningful change that students experience. OSBA must better its learning experience for board members so the district education leadership brings meaningful and lasting change through removal of systemic bias in education.

5. What do you see as the two most challenging issues faced by your region?

The change in demographics in our region has brought much cultural diversity to our communities. Recognizing and supporting the needs of a culturally diverse student population needs to be improved. Supporting families in financial hardship that negatively affect a student's education is a regional issue that must be handled through cooperation of multiple levels of government and leadership. Collaboration is critical.

6. What is your plan for communicating with boards in your region? As I have shown in my work with the color caucus, I will send updates and status of work being done by OSBA via emails. If needed, creating virtual meetings with district board leadership will be done to get various opinions on priorities in the region from a board perspective. I will make time to converse with any board member who has questions or wishes to discuss matters of concern.

Deadline: September 30, 2022, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

CANDIDATE PERSONAL/PROFESSIONAL RESUME OSBA Board of Directors

| Name: Bill Graup | р | Date: August 5, 2022 |
|-----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| Address: | | |
| City / ZIP: | | |
| Business phone: _ | | _ |
| | <u></u> | Deadline: Sept. 30, 2022, 5 pm |
| | | Please send your picture (head shot). A high-resolution digital photo is preferred but a print is acceptable. |
| E-mail: <u>bill.graupp(</u> | @nmarion.k12.or.us | E-mail to: <u>OSBAelections@osba.org</u> |
| District/ESD/CC: N | orth Marion School District #15 | or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301 |
| Term expires: <u>6/30/</u> | 2025Years on board:10 | |
| OSBA Board MemiosBA Board MemiosBA Board Memioregon School Board Equity Committee Other education & OEBB Board - OSSEOW / OEBB Co | ber – Marion Region, (1 year) ber – Color Caucus Seat (2 years) ard Member of Color Caucus (OSBMCC) – North Marion SD coard positions held/dates: BA School Board Member Seat (5 years) | |
| | of Directors (ODE-CTE Funding) – Treasu | , , |
| Oregon Future Bus | siness Leaders of America (OR-FBLA) – Bo | oard Chair (6 years), Member (10 years) |
| Employers: | de at least the past five years): merly Mentor Graphics): 6/2005 - Preser | Dates: nt |
| Schools attended High school: College: | (Include official name of school, where an Conrad Weiser High School, Robesonia Drexel University, Philadelphia, PA BS Portland State University, Portland, OR | a, PA Electrical Engineering |

Other applicable training or education: <u>OSBA – Platinum Training Certification</u>

Activities, other state and local community services:

City of Aurora, OR – Mayor (6 years)

City of Aurora, OR – Planning Commissioner (3 years)

Aurora CTE, Inc – Founder, Non-profit supporting student education in aviation

Oregon Mayors Association - Board of Directors

Hobbies/special interests:

Aviation

Public Service

Education Equity Development

Culturally Diverse Foods

Business/professional/civic group memberships; offices held and dates:

See above:

Additional comments:

I have enjoyed working hard with commitment to better the educational outcomes for Oregon students. Public service is a source of commitment and enjoyment each day. A career in semiconductor development and manufacturing has allowed me to share my success in leadership and technology with students in Oregon

Deadline: September 30, 2022, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.