



April 22, 2020

At a time when children in Oregon and across the country are grappling with the challenges of adapting to new methods of instruction during a global crisis, the Oregon Department of Education (ODE) has adopted the fairest and most equitable system available of grading students by limiting to pass or incomplete.

The use of a pass/incomplete system allows students to continue to move forward with their education while ensuring that students who are unable to thrive under the distance learning model due to their economic or technological barriers are not permanently penalized for circumstances beyond their control.

This approach will not impact grade-point averages or affect college admissions. It is fair and consistent with what many colleges, states and districts around the country are doing.

The ODE's approach maintains the state's high graduation standard of 24 credits while allowing our students to stay on track for their diplomas.

These are extraordinary times, which call for extraordinary measures in support of positive student outcomes. For all the reasons stated above we reiterate our support for this grading model and look forward to the day our students can safely return to their classrooms.

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