



# Student Success Act Community Engagement Strategy for Oregon School Boards

Oregon school districts must complete a community engagement strategy in fall 2019 to inform their application for Student Investment Account funding contained within the Student Success Act (SSA). This summary of Oregon Department of Education (ODE) requirements is intended to guide school boards and districts as they create community engagement plans.

## Values and Priorities Informing This Work

Realizing the SSA's potential requires that it is implemented with equity, authentic stakeholder engagement and shared accountability for student success. That means it must be conducted to be inclusive of school employees and students and families, particularly students of color; students with disabilities; emerging bilingual students; students navigating poverty, homelessness, and foster care; and other students who have historically experienced disparities in our schools.

Districts have flexibility in designing how to best invest SSA funds, though they must address the following priority areas:

- Reducing academic disparities for students
- Meeting students' mental or behavioral health needs
- Providing equitable access to academic courses
- Strengthening partnerships
- Allowing teachers and staff to have sufficient time to:
  - Collaborate with other teachers and staff
  - Review data on students' grades, absences and discipline, based on school and on grade level or course
  - Develop strategies to ensure that at-risk students stay on track to graduate

### Engagement: The Beaverton Example



Beaverton SD has adopted an SSA engagement strategy that includes an online needs assessment, a series of community conversations and downloadable flyers in English and Spanish.

See more at  
<http://bit.ly/BSDDStudentSuccessSurvey>

# The Application Process: Continuous Improvement Plan and Student Investment Account Funding

To receive Student Investment Account funding, districts must demonstrate that they have engaged the community to create a local needs assessment. Each district must complete a Continuous Improvement Plan (CIP) by **Dec. 6, 2019**, and an application for the Student Investment Account (SIA) by **April 15, 2020**. Applications must also show how data have been reviewed to enable equity-based decisions.

## Timeline for District Work

- September 2019** Begin community engagement process  
Conduct board meeting to inform community on SSA application process
- October 2019** Complete community engagement process  
Begin developing CIP  
Conduct board meeting to review CIP
- November 2019** Finalize CIP (Can be submitted Nov. 1 to Dec. 6)  
Post CIP on district's website
- December 2019** Receive CIP feedback from ODE
- January 2020** Respond to ODE on CIP feedback
- February 2020** Develop SIA  
Conduct board meeting on SIA  
Post SIA on district website and make copies available
- April 2020** Submit SIA to ODE by April 15

### Additional Resources to Support Your Work



#### ODE Community Engagement Toolkit

Download at: <http://bit.ly/SSAToolkit>



#### OSBA

Legislative Services staff can be reached at [lsattenspiel@osba.org](mailto:lsattenspiel@osba.org) and [rdonovan@osba.org](mailto:rdonovan@osba.org)