AGENDA

Welcome and Introductions
2019 Legislative Session
Student Success Act - HB 3427
Bills of Interest
“Collaborative Governance - The Board’s Role in the Student Success Act”
Board/LPC Candidates
Adjourn

2019 LEGISLATIVE OVERVIEW
2019 LEGISLATIVE SESSION

OSBA Priorities
Revenue Reform
Cost Containment
Accountability

2019 Starting Funding Levels
2017-19 allocation: $8.2 billion
Department of Administrative Services/Legislative Fiscal Office Continuing Service Level: $8.77 billion
Oregon Association of School Business Officials mid-up: $9.2 billion
Quality Education Model: $10.7 billion

2019-21 K-12 FUNDING

State School Fund (HB 5016) $3.0 billion
49-51 distribution
Measure 98 Full Funding $103 million
$155 million tied to SSA
ODE memo allowing full funding in 2019-20
Student Success Act (HB 3427) $900 million
Student Investment Account
Statewide Initiatives
Early Learning Programs
K-12 Facilities Bonding (HB 5005) $225 million
$125 million for Oregon School Capital Improvement Match grants
$100 million for Seismic Rehabilitation Grants
Total Resources $10.43 billion

2019-21 POST-SECONDARY FUNDING

Community College Support Fund (HB 5024) $641 million
Oregon Opportunity Grant $149.5 million
Outdoor School - OSU Extension Office - BM 99 (2016) $45.3 million
Oregon Promise $40 million
REVENUE PACKAGE

Corporate Activity Tax
- Only applies to businesses with "taxable business receipts" over $1,000,000
- $250 flat fee plus 0.57% tax on "taxable business receipts" above $1,000,000
- Businesses may subtract the cost of inputs or labor up to 35% of their commercial activity
- Exemptions for groceries, utilities, petroleum/gasoline, hospitals, and others
- 0.25% reduction in all personal income tax brackets except for the top-earning bracket
- Department of Revenue will begin collecting the tax in April 2020
- Oregon Department of Education will start disbursement of funds in July 2020
INVESTMENTS
Student Success Act (HB 3427)

Student Investment Account
- At least 50% of revenue
- Distributed by ADM
- With a doubled poverty weight
- Expanded Learning Time
- Student Health and Safety
- Class Size Reductions
- Well-Rounded Learning experiences

Statewide Initiatives
- Up to 30% of revenue
- Full funding for Measure 98
- Expanded nutrition access
- Reengagement pilot program
- School Safety Task Force
- Statewide equity initiatives
- Student Success Teams/ODE
- Staff/supplies/accountability
- ESD funds to support districts
- Summer Learning in Title I schools
- High Cost Disability Fund

Early Learning Programs
- At least 20% of revenue
- ELCE
- Relief Nurseries
- Early Childhood Equity Fund
- Oregon Pre-K Program
- PD for early childhood
- Early Head Start
- Preschool Promise

Early Learning Programs
- At least 20% of revenue
- EI/ECSE
- Relief Nurseries
- Early Childhood Equity Fund
- Oregon Pre-K Program
- PD for early childhood
- Early Head Start
- Preschool Promise

ACCOUNTABLE FOR IMPROVING OUTCOMES

There are two stated purposes for SSA funds:

Meet students’ mental or behavioral health needs, and

Increase academic achievement for all students and reduce disparities for:

- Students of color; students with disabilities; emerging bilingual students; and students navigating poverty, homelessness, and foster care; and other students that have historically experienced disparities in our schools.
STRATEGIC PLANNING PROCESS
The Student Success Act requires an inclusive public process that contains:

1. A completed needs assessment:
   - Included in your district Continuous Improvement Plan.
   - Addresses the following priorities:
     - Reducing academic disparities for students
     - Meeting students’ mental or behavioral health needs
     - Providing equitable access to academic courses
   - Allows teachers and staff to have sufficient time to:
     - Collaborate with each other
     - Review data on students’ grades, absences, and discipline based on school and on grade level or course
     - Develop strategies to ensure that at-risk students stay on track to graduate
     - Establishing partnerships

2. Engagement with and input from stakeholders:
   - School employees
   - Students from listed underserved groups
   - Parents of these students

3. Use of data to make equity-based decisions

4. Analysis of potential academic impact:
   - All students in district generally
   - Students from listed underserved groups specifically

ENGAGEMENT
State and local education systems must be inclusive of the voices of students and families, especially those historically underserved by our systems. We must also strive to include the voices of educators at all levels, local community, and other stakeholders. The first step in community engagement is your district’s needs assessment.

INCLUSIVE PUBLIC PROCESS REQUIREMENTS
An open and inclusive public process is critical for building support and ultimately protecting this investment.

SIA plans must be orally presented to your board by an administrator
The public must have ability to comment in an open meeting
Plans must be approved by your board
Plans must be available at the district office and on the district website
STUDENT INVESTMENT ACCOUNT TIMELINE
2019-2020

COST CONTAINMENT

PERS Modifications (SB 1049):
Tier 1 & 2 2.5% IAP redirect – effective July 1, 2020
DBERP 0.75% IAP redirect – effective July 1, 2020
Redirect exempts employees below $30,000 per year/$2,500 per month
Changes PERS amortization period from 20-22 years.
Final average salary cap of $195,000

Retire Work Back:
Elimination of annual work hours restrictions
Employer’s must continue to make employer contributions
Effective January 1, 2020 - Sunsets January 2, 2025

Estimated Cost Savings:
The combination of all cost containment measures, estimate a reduction
to the PERS system of 5.43%.
There is a small rate increase of 1.2-1.6% estimated for 2021-2023,
depending on each school districts individual side account.
SENATE BILL 1049

Challenged
Senate bill 1049 has been challenged in court. Expedited review to the Supreme Court was included in the bill.

Defense
OSBA’s Legal Assistance Trust is participating in defense of the bill on behalf of the school districts and community colleges named in the lawsuit.

HEALTH INSURANCE

Oregon Educators Benefit Board (OEBB)
Public Employee Benefit Board (PEBB)

SB 1067 (2017) was the legislature’s cost containment bill. Two provisions in the bill impact school districts and community colleges:
Removing the ability to allow an employee to opt out of insurance coverage with an incentive.
Removing ability of employees to cover other family members if both covered by OEBB or PEBB.

HB 2266 (2019) undoes those two provisions because they did not have the expected cost containment outcome.

School districts and community colleges can continue offering health insurance just as they have been doing.
POLICIES AND PRIORITIES

In January, the Legislative Policy Committee will begin a new process to guide OSBA’s work in the 2021 Legislative Session.

We want your input!

Late October you will receive an email survey to fill out. This will help us gather necessary information as we begin this new process.
OSBA Candidate Presentations

What can OSBA do for you?

Additional Resources
- What you need to know about the Student Success Act – ODE
  [www.oregon.gov/ode/StudentSuccess/Pages/default]
- Student Investment Account Toolkit – ODE
  [www.oregon.gov/ode/StudentSuccess/Pages/StudentInvestmentAccount]
- Student Success Act – OSBA
  [www.osba.org/Resources/Article/Legislative]