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2019 LEGISLATIVE SESSION

OSBA Priorities

Revenue Reform
Cost Containment
Accountability

2019 Starting Funding Levels

2017-19 allocation:	\$8.2 billion
Department of Administrative Services/ Legislative Fiscal Office Continuing Service Level:	\$8.77 billion
Oregon Association of School Business Officials roll-up:	\$9.2 billion
Quality Education Model:	\$10.7 billion

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2019-21 K-12 FUNDING

State School Fund (HB 5016) <i>49-51 distribution</i>	\$9.0 billion
Measure 98 Full Funding <i>\$133 million tied to SSA ODE memo allowing full funding in 2019-20</i>	\$303 million
Student Success Act (HB 3427) <i>Student Investment Account Statewide Initiatives Early Learning Programs</i>	\$900 million
K-12 Facilities Bonding (HB 5005) <i>\$125 million for Oregon School Capital Improvement Match grants \$100 million for Seismic Rehabilitation Grants</i>	\$225 million

Total Resources \$10.43 billion

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2019-21 POST-SECONDARY FUNDING

Community College Support Fund (HB 5024)	\$641 million
Oregon Opportunity Grant	\$149.5 million
Outdoor School - OSU Extension Office - BM 99 (2016)	\$45.3 million
Oregon Promise	\$40 million

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REVENUE PACKAGE
Student Success Act (HB 3427)

Corporate Activity Tax

Only applies to businesses with "taxable business receipts" over \$1,000,000
 \$250 flat fee plus 0.57% tax on "taxable business receipts" above \$1,000,000
 Businesses may subtract the cost of inputs or labor up to 35% of their commercial activity
 Exemptions for groceries, utilities, petroleum/gasoline, hospitals, and others
 0.25% reduction in all personal income tax brackets except for the top-earning bracket
 Department of Revenue will begin collecting the tax in April 2020
 Oregon Department of Education will start disbursement of funds in July 2020

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INVESTMENTS
Student Success Act (HB 3427)

<p>Student Investment Account <i>At least 50% of revenue Distributed by ADMw With a doubled poverty weight</i></p> <ul style="list-style-type: none"> Expanded Learning Time Student Health and Safety Class Size Reductions Well-Rounded Learning experiences 	<p>Statewide Initiatives <i>Up to 30% of revenue</i></p> <ul style="list-style-type: none"> Full funding for Measure 98 Expanded nutrition access Reengagement pilot program School Safety Task Force Recs Statewide equity initiatives Student Success Teams/ODE staff/supports/accountability ESD funds to support districts Summer Learning in Title I schools High Cost Disability Fund 	<p>Early Learning Programs <i>At least 20% of revenue</i></p> <ul style="list-style-type: none"> EI/ECSE Relief Nurseries Early Childhood Equity Fund Oregon Pre-K Program PD for early childhood Early Head Start Preschool Promise
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Student Success Act Implementation

Resources for school district leaders

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ACCOUNTABLE FOR IMPROVING OUTCOMES

There are two stated purposes for SSA funds:

- Meet students' mental or behavioral health needs, and
- Increase academic achievement for all students and reduce disparities for:

Students of color; students with disabilities; emerging bilingual students; and students navigating poverty, homelessness, and foster care; and other students that have historically experienced disparities in our schools.

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STRATEGIC PLANNING PROCESS


The Student Success Act requires an inclusive public process that contains:

<p>1 A completed needs assessment: Included in your district Continuous Improvement Plan. Addresses the following priorities:</p> <ul style="list-style-type: none"> • Reducing academic disparities for students • Meeting students' mental or behavioral health needs • Providing equitable access to academic courses <p>Allow teachers and staff to have sufficient time to:</p> <ul style="list-style-type: none"> • Collaborate with each other • Review data on students' grades, absences, and discipline based on school and on grade level or course • Develop strategies to ensure that at-risk students stay on track to graduate • Establishing partnerships 	<p>2 Engagement with and input from stakeholders: School employees Students from listed underserved groups Parents of these students</p> <p>3 Use of data to make equity-based decisions</p> <p>4 Analysis of potential academic impact: All students in district generally Students from listed underserved groups specifically</p>
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ENGAGEMENT

State and local education systems must be inclusive of the voices of students and families, especially those historically underserved by our systems. We must also strive to include the voices of educators at all levels, local community, and other stakeholders. The first step in community engagement is your district's needs assessment.



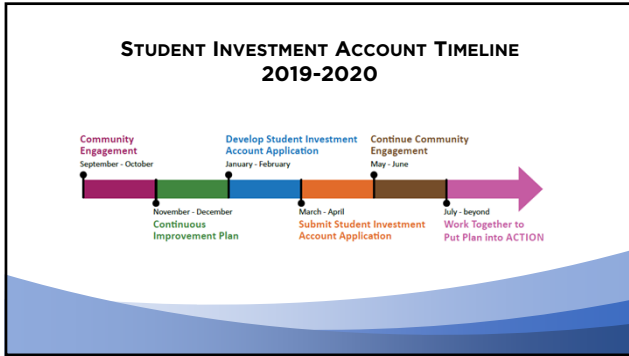
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INCLUSIVE PUBLIC PROCESS REQUIREMENTS

An open and inclusive public process is critical for building support and ultimately protecting this investment.

SIA plans must be orally presented to your board by an administrator
The public must have ability to comment in an open meeting
Plans must be approved by your board
Plans must be available at the district office and on the district website

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COST CONTAINMENT

PERS Modifications (SB 1049)

- Tier 1 & 2: 2.5% IAP redirect - effective July 1, 2020
- OPSRP: 0.75% IAP redirect - effective July 1, 2020
- Redirect exempts employees below \$30,000 per year/\$2,500 per month
- Changes PERS amortization period from 20-22 years
- Final average salary cap of \$195,000

Retiree Work Back

- Elimination of annual work hours restrictions
- Employer's must continue to make employer contributions
- Effective January 1, 2020 - Sunsets January 2, 2025

Estimated Cost Savings

- The combination of all cost containment measures, estimate a reduction to the PERS system of 5.43%.
- There is a small rate increase of 1.2-1.6% estimated for 2021-2023, depending on each school districts individual side account.

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SENATE BILL 1049

Challenged

Senate bill 1049 has been challenged in court. Expedited review to the Supreme Court was included in the bill.

Defense

OSBA's Legal Assistance Trust is participating in defense of the bill on behalf of the school districts and community colleges named in the lawsuit.

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HEALTH INSURANCE

**Oregon Educators Benefit Board (OEBB)
Public Employee Benefit Board (PEBB)**

SB 1067 (2017) was the legislature's cost containment bill. Two provisions in the bill impact school districts and community colleges:

- Removing the ability to allow an employee to opt out of insurance coverage with an incentive.
- Removing ability of employees to cover other family members if both covered by OEBB or PEBB.

HB 2266 (2019) undoes those two provisions because they did not have the expected cost containment outcome.

School districts and community colleges can continue offering health insurance just as they have been doing.


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Education Bills

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HB 2016 - Collective bargaining bill
 SB 155 - Boundary invasion and inappropriate conduct
 SB 415 - School & charter school board member mandatory reporting
 HB 2514 - Executive session for FERPA
 HB 3310 - Election of board members (zone vs. at-large)
 HB 3409 - OSAA Conduct Policy
 SB 52 - Suicide prevention plan



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POLICIES AND PRIORITIES

In January, the Legislative Policy Committee will begin a new process to guide OSBA's work in the 2021 Legislative Session.

We want your input!

Late October you will receive an email survey to fill out. This will help us gather necessary information as we begin this new process.

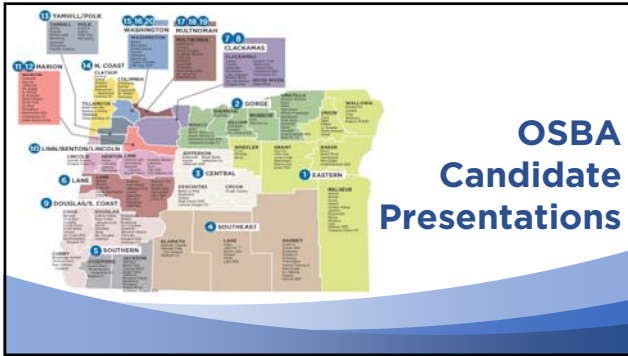
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COLLABORATIVE GOVERNANCE




 OREGON SCHOOL BOARDS ASSOCIATION

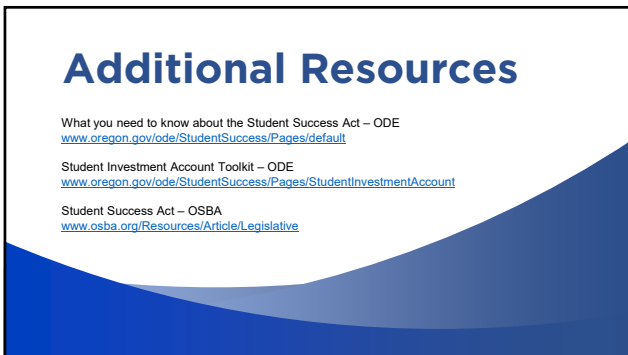
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