



OSBA Events

Webinar: Surplus property - Finding the right suitor
May 18, 2012

Webinar: Doing more for yourself with long range planning
May 29, 2012 (rebroadcast)

OSBA Board and Committee Meetings
June 29-July 1, 2012

Summer Board Conference
July 13-15, 2012

66th Annual Convention
November 8-11, 2012

www.osba.org

Education Week features Cottage Grove principal and alternative high school

In its April 18 issue, Education Week featured Tom Horn and his work at Al Kennedy Alternative School, a public high school in Cottage Grove. Writer Liana Heitin described Horn's energetic and innovative management style and highlighted his emphasis on "beyond-the-classroom" learning.

Since 2006, when Horn assumed his post, attendance at the alternative school has jumped from 23 percent to around 90 percent, Heitin reported. The current 12.5-percent dropout rate is down roughly 40 percent since 2004-05. Test scores, though still comparatively low, have continued to rise.

According to EW, Horn never actually wanted to become a principal. Working as a special education teacher early in his career, he earned a reputation as an innovator and

caught the attention of Krista Parent, superintendent of the South Lane School District. Parent persuaded Horn to apply for the job of principal, and ultimately convinced him to take on the cause of turning the ailing Al Kennedy around.

Parent told Heitin that she envisioned transforming Kennedy from an alternative school for students who had "blown out of the regular system" to a place for students who need more real-world opportunities. Horn has helped realize that vision and has far surpassed Parent's expectations.

An example of a real-world learning opportunity is the school's vegetable garden, which has yielded 3.5 tons of food for the community. The garden and other food-production projects—such as beekeeping and raising tilapia (a freshwater fish)—give

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Just In

SafeSchools and SafeColleges offered again

PACE Trustees voted on May 7 to offer SafeSchools and SafeColleges to members. Changes to the course offerings were also part of the deal. Districts now receive 15 free courses that reflect member needs. Some trainings were added and some removed based on what members used last year. The full list of workshops appears on PACE's website, pace.osba.org.

OSBA launches 'listening tour'

Betsy Miller-Jones, OSBA interim executive director, and Jim Green, deputy executive director, have begun traveling Oregon to meet with board members and superintendents throughout the coming weeks. The purpose of the 'listening tour' is to understand the issues and concerns of members and their districts as OSBA reshapes its operations to provide the best possible service.

"We want to use these listening sessions to find out exactly what our members and their districts want and need from OSBA," Miller-Jones said. "We look forward to hearing their tough questions and getting their views about how OSBA should change to maximize its value to our membership."

The meetings also provide an opportunity for Miller-Jones and Green to sit down with members and talk about OSBA's role at the local and state levels, and how best to make the collective voice of education

leaders heard in the corridors and meeting rooms of government.

"We're simply looking for members' and superintendents' feedback," Miller-Jones added. "No speeches, no Powerpoint—just honest conversation."

Thus far, Miller-Jones and Green have booked the following listening sessions:

- April 5: John Day
- April 30: Medford School District
- May 3: Clackamas ESD
- May 14: McMinnville School District
- May 16: Springfield School District
- May 30: Linn Benton Lincoln ESD
- May 31: La Grande School District
- June 4: High Desert ESD

Attend the Sustainable Schools/Sustainable Solutions Conference

The second annual Sustainable Schools/Sustainable Solutions Conference will take place at Gladstone High School (south of Portland) on June 19.

“Building the Pillars of Sustainability” is this year’s theme. The conference offers numerous breakout sessions that provide helpful resources for school administrators, educators, board members, and people who handle facilities, transportation, purchasing, food and other aspects of education leadership.



Featured presenters include Portland State University Professor Veronica Dujon (“Understanding the Social Dimension of Sustainability: A Fundamental Role of K-12 Education”) and Diana Fisher, award-winning K-12 teacher (“Leveraging Systems Thinking and Systems Modeling to Educate for Sustainability”). The day concludes with presentation of the Oregon Sustainable School Awards and recognition of Oregon’s U.S. Department of Education Green Ribbon School Award recipients.

Details and registration are available at: <http://www.sustainable-schools.org/our-services/2012-conference> or contact: Lori Stole, lstole@zerowaste.org or 503-307-4067.

OSBA attends Oregon Leadership Network’s Spring Institute

The OLN 2012 Spring Leadership Institute—held on Wednesday, April 11, at Marylhurst University—attracted strong participation from OSBA. Led by OSBA Board President **Kris Howatt** (Gresham-Barlow), the delegation included President-Elect **Terry Lenchitsky** (Oregon Trail), Past President **David Beeson** (Silver Falls) and board member **Karen Cunningham** (Beaverton). Association members **Maureen Wolf** (chair, Tigard-Tualatin School Board) and **Dana Terhune** (vice chair, Tigard-Tualatin School Board) also participated, along with Joe Wehrli, OSBA Director of Board Development, and Lonh Hoklin of OSBA Communication Services.

‘Dig where you stand’

This year’s keynote speaker was Jeff Duncan-Andrade, who teaches high school in east Oakland while maintaining a full professor’s schedule at San Francisco State University. An associate professor of Raza Studies and Education, Dr. Duncan-Andrade is widely known for his passionate belief in making sure every child has an equal opportunity

to succeed in school. In his far-ranging presentation, he urged teachers, administrators and school leaders to “dig where you stand” in the cause to achieve equity in schools, which means doing what you can to improve conditions in your own immediate world.

It also means identifying the “multiple negative stressors” in the community that hold children down—racism, poverty, violence—and lining up the resources to deal with them. “Hopelessness is paralysis,” Duncan-Andrade said. “Hope is action.”

Recognizing leadership and excellence

A highlight of the Spring Institute was presentation of the 2012 Tom Ruhl Leadership for Equity Award, which goes to education professionals who exemplify Mr. Ruhl’s deep commitment to leadership for equity.

This year’s award went to Nancy Golden, superintendent of Springfield Public Schools, and Sho Shigeoka, district equity coordinator at the Beaverton School District.

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students practical hands-on experience and learning opportunities that aren’t available in the confines of a classroom. Other students build Aleutian kayaks and take them out to monitor water quality on a nearby river. Still others pull invasive species of plants from the riverbank or work on prototypes for sustainable housing.

The curriculum emphasizes project-based learning and sustainability. Horn separates students into cohorts that take on projects in agriculture, architecture, forestry, water and energy. The structure of the cohort lets students stay with the same teacher throughout the day and gives teachers total control over their

schedules. Teachers like the model, EW reported, because it provides the flexibility needed to adapt the teaching to students’ interests and progress. The fluid schedule also allows day trips to Portland or extended trips for snow camping or exploring the Oregon coast. Such trips relate closely to subject material the students study in class.

Each project strives to generate tangible benefits to the entire community. Horn foresaw that success with the projects would earn kudos for the students from the community, giving them a sense of worth and serving as sources of community pride.

KEEPING YOU IN THE LOOP

Across the country, the same hot topics dominate conversations about public education: funding, mandates, testing, merit pay, teacher evaluation, statewide bargaining, four-day weeks, charter schools, virtual education, student achievement, local governance vs. state or federal intervention. I heard them all while I was in Boston at the National School Boards Association convention last month. Even the details sounded familiar, although sometimes with a different twist from what we experience here in Oregon.



Betsy Miller-Jones
Interim Executive
Director

When the OSBA Legislative Policy Committee met on April 27-28, the conversation was spirited and focused. The committee created draft policies and priorities that will go to local boards for a vote of approval later this year. The resulting priorities and policies provide the founda-

tion and direction for OSBA's work during the 2013 Legislative Session and beyond.

Members of our Legislative Policy Committee from districts large and small, east and west, worked hard to make sure that OSBA staff clearly understand the needs of districts and that we put our collective effort into making fundamental change to support local governance for student achievement.

OSBA must be proactive

One message came across loud and clear during the weekend: our board members want OSBA to be a positive, proactive and leading voice for change. It is not enough for OSBA to shape and mold legislation. Our members want to see OSBA proposing and leading legislation. We can no longer rely on others to come up with "good ideas" for what works for school districts and school boards. We cannot wait, see and react.

The policies and priorities developed by our LPC show the importance our board members place on the

role of education in growing Oregon's economy and creating jobs. Most school districts are major employers that provide jobs in their communities. But just as important, quality education attracts employers to communities, keeping them alive and vibrant. Without a strong school district, many communities wither and shrink.

A strong statewide educational system provides the work force to attract employers, who then bring new jobs, attract more highly educated workers . . . who demand an excellent school system for their own children. It is a complete circle. Education workers pay income taxes that help fund state services overall; strong school systems attract more jobs and more employees who also pay taxes; and it continues on and on.

The time has come to get the train back on the tracks. We must end the cut-and-reduce cycle we have endured so long. Education is part of the solution to Oregon's economic problems, and as board members we must be loud and clear about what we need to make that solution work.

OSBA will focus on returning education to the forefront of Oregon's priorities. The Legislative Policy Committee has offered the following draft priorities for the approval of the full OSBA membership:

- Funding that supports a strong educational system and enables job growth.
- Student achievement through a strong system of equity that closes the achievement gap.
- Empowerment of local boards for local governance, to include mandate relief and shared accountability.

These will form the priorities for OSBA as we prepare for the 2013 Legislative Session. Please join us in this important work!

OSBA at National School Boards Association Conference



'A Better Tomorrow Starts Today'

Last week, OSBA President **Kris Howatt** (Gresham-Barlow) led the association's group to the National School Boards Association (NSBA) 72nd Annual Conference in Boston.

In addition to Howatt, the group included a strong representation of OSBA's Board of Directors leadership team:

- **Terry Lenchitsky** (Oregon Trail), President-Elect
- **Dave Krumbein** (Pendleton), Secretary-Treasurer
- **David Beeson** (Silver Falls), Past President

With its theme "A Better Tomorrow Starts Today," the NSBA conference presented education issues from a national perspective. The 5,000-plus attendees gained insight into how federal legislation and court decisions will affect public schools. In addition to many other issues, presenters discussed strategies to raise student achievement and save money—ideas

that conference participants can put to good use in their home districts.

OSBA Interim Executive Director Betsy Miller-Jones led the staff contingent to the conference, including Steve Lamb (board development specialist), Rick Stucky (policy services specialist) and Legal, Labor and PACE Services Attorneys Haley Percell, Morgan Smith and Ben Becker.



Idalia Stam, Nyssa SD (left), Kris Howatt (center) and David Beeson (right) attended the NSBA Delegate Assembly.

OSBA's Steve Lamb shares expertise at NSBA national conference

Steve Lamb, OSBA board development specialist, presented a workshop at last week's National School Boards Association 72nd Annual Conference in Boston. Titled, "A deeper look at change: Super-sizing effort through what you do during the strategic planning process," the workshop covered the process of goal setting and strategic planning, with an examination of the trust and motivation factors involved in building enthusiasm for realizing district goals.

About 35 board members and superintendents from around the country participated in the presentation.

Lamb presented a similar session at last year's OSBA convention, and he will reprise it at this year's OSBA Summer Board Conference at the Riverhouse in Bend, July 13-15. He has received an invitation to present on this important topic at the Oregon Association of Education Service Districts next month in Redmond.

Nominate an outstanding educator for Oregon Teacher of the Year

The Oregon Department of Education is now accepting nominations for the 2012-13 Oregon Teacher of the Year. To nominate someone, fill out the Talent Pool Recommendation Form at <http://www.ode.state.or.us/search/page/?id=221>.

"The Oregon Teacher of the Year award honors a representative of all the great teachers in Oregon," said State Schools Superintendent Susan Castillo. "Candidates for the Oregon Teacher of the Year are exceptionally dedicated, knowledgeable and skilled educators. They inspire students of all backgrounds and abilities to learn."

The 2012-13 Teacher of the Year will continue to teach in his or her classroom and will have many opportunities to share teaching strategies, experiences and expertise with audiences around the state. The teacher will also have an opportunity to attend the National Teacher of the Year conference in Dallas, Texas, and the National Teacher of the Year Recognition Week in Washington, D.C., where he or she will meet the President at the White House. The winner will also attend International Space Camp at the U.S. Space & Rocket Center in Huntsville, Alabama. Finally, the Oregon Teacher of the Year may become a candidate for the National Teacher of the Year award.

Nominees for the award should submit applications for review by a blue ribbon panel of legislators, former award winning educators, business leaders and key education organization leaders. The panel will select finalists to be interviewed by representatives of the state superintendent's office. Castillo will make the final selection.

The deadline for nominations is May 24, 2012. The winner will be announced this fall. To learn more about the Oregon Teacher of the Year program, visit: <http://www.ode.state.or.us/search/page/?id=227>.

Contact Jennifer Busey, at jennifer.k.busey@state.or.us or (503) 947-5740.

2012 Annual Convention

Suggest a workshop for the 2012 Annual Convention

OSBA will hold its 66th Annual Convention, November 8-11, at the Portland Marriott Downtown Waterfront. We're anxious to hear your suggestions for informative and interesting workshops that target school board members and superintendents. Submit proposals by May 25 online, via email, mail or fax.

We encourage charter schools, community colleges, education service districts, school districts and other organizations to present sessions that showcase successes in dealing with education issues, including student achievement and equity.

Topics of special interest include the following:

- Use of technology for higher student achievement
- New approaches to social media and community engagement
- Virtual education in Oregon schools
- Charter school development or operation
- Increasing student motivation or classroom readiness

Other topics of interest include those that describe the board's role in:

- Innovative high school programs

- Data-based decision making
- School, climate and culture
- School board/superintendent relations
- Community college/K-12 partnerships
- Goals and planning
- Budgeting and school finance
- Assessment and accountability
- Facilities planning
- Curriculum and instruction
- Virtual schools and e-learning
- School safety and building security
- Sports, co-curricular activities
- ELL programs

To propose a workshop for the 2012 Annual Convention:

- Submit a workshop proposal online. (Login required. Need an account or don't know your username? Contact Tonya Hammer at thammer@osba.org or 503-588-2800.)
- Download the form on our website in .pdf or .doc format.

Questions?

Contact Stacy Davis, sdavis@osba.org or 503-588-2800 or 800-578-6722.

Oregon's got talent! We need student entertainers

OSBA seeks three or four student groups to provide entertainment at this OSBA Annual Convention, Nov. 8-11, Portland Marriott Downtown Waterfront. The convention is a showcase opportunity before an audience of board members, superintendents, community college presidents and administrators. OSBA will reimburse up to \$1,000 of actual expenses.

Quality of performance determines selection of performers. OSBA strives for variety, however, with a lineup chosen from among bands, orchestras, choirs, ensemble, dance and theater. The maximum size of a performing group is 35 students.

Submit your entertainment proposal [online](#), or download the form and send it with an audition audio or video recording. Audition materials need not be professional quality. The deadline for submissions is June 5.

Contact Donna Herren, dherren@osba.org, 503-588-2800 or 800-578-6722, with questions about student entertainment.

OEIB turns attention to new tasks

Every school district and ESD in Oregon has received its first "achievement compact" and has begun sorting through data and setting targets and goals for the upcoming school year. Completed compacts must arrive back at the Oregon Education Investment Board (OEIB) by Monday, July 2.

Hiring a CEO

With the achievement compact process under way, the OEIB has turned its attention to hiring a chief education officer, gathering information about how Oregon will reach the 40-40-20 goal by 2025 and reviewing the education governance sys-

tem in Oregon. We can expect the OEIB to play a prominent role in shaping Governor Kitzhaber's budget proposals for the 2013-15 biennium.

The OEIB must appoint a chief education officer to help oversee the entire public education system, from pre-K through post-secondary. A national search firm, Greenwood, Asher and Associates, will lead the search. Job description: <http://www.oregon.gov/Gov/OEIB/Docs/ChiefEducationOfficerJobDescFINAL.pdf>. While the names of candidates are not public, a hire may come as soon as the end of May. One of the first tasks of the new CEO will be to review Oregon's system of education boards and commissions and make any recommended changes to the public education governance structure.

Meeting 40-40-20 goals

The consulting firm ECONorthwest will make a presentation on Oregon's trajectory toward meeting the 40-40-20 goals at the May 8 meeting. Expect the OEIB to use this information and data to set statewide benchmarks for student achievement in the coming months. This meeting will also provide an update on the governor's ten-year budget initiative and his plans for developing his recommended budget for the next biennium.

Follow the work of the OEIB, including schedules of upcoming meetings on their website, <http://www.oregon.gov/Gov/OEIB/OregonEducationInvestmentBoard.shtml>. For more information, contact OSBA legislative specialist Morgan Allen, mallen@osba.org.

Oregon schools receive federal 'Green Ribbon Schools' award

The Oregonian has reported that four Oregon schools have gained federal recognition for combining rigorous academics with strong environmental stewardship.

According to last week's story by reporter Charles

Pope, the four  schools are

among 78 in the nation to receive the designation as "Green Ribbon Schools."

The following Oregon schools received the designation:

- Gladstone High School, Gladstone School District
- Sunnyside Environmental School, Portland Public Schools
- Willamina Elementary School, Willamina School District
- Catlin Gabel School in Washington County

A "green" approach helps cut utility costs, foster healthy classrooms and prepare students for successful life and work in the 21st century, said Nancy Sutley, Chair of the White House Council on Environmental Quality. Joining Sutley to announce the award winners were U.S. Education Secretary Arne Duncan and EPA Administrator Lisa Jackson.

"These Green Ribbon School award winners are taking outstanding steps to educate tomorrow's environmental leaders, and demonstrating how sustainability and environmental awareness make sense for the health of our students and our country," Sutley added.

The 78 Green Ribbon School winners emerged from nearly 100 nominees submitted by 30 state education agencies, the District of Columbia and the Bureau of Indian Education, Pope reported. Across the nation, more than 350 schools applied for the designation to their state education agencies. Among the list of winners

LivingWise—a fun way to learn about saving water and energy

Thanks to the Energy Trust of Oregon, sixth-grade teachers can obtain a curriculum—free of charge—that teaches students how to conserve water and energy. Called "LivingWise," the curriculum includes classroom instruction with hands-on experiments, take-home tools for saving energy, and activities that students can share with their families.

In short, LivingWise is a fun way to learn. Plus, it meets Oregon's state educational standards.

LivingWise curriculum

The curriculum includes the following for each classroom:

- Curriculum and in-class activities
- Educational posters on electricity, natural gas and water
- LivingWise kits for each student to take home
- Student guides and activity booklets
- Certificates of achievement
- Student surveys to complete at the end of the LivingWise unit

LivingWise kit

Each student receives a LivingWise kit that includes the following:

- Three compact fluorescent light bulbs
- One water-saving showerhead
- Two water-saving faucet aerators
- One digital thermometer
- One water flow-rate testing bag
- Energy cost calculator
- Toilet leak detector tablets
- "Get Wise" wristbands

Eligibility

LivingWise is available to any sixth-grade class in a school served by Portland General Electric or Pacific Power. Kits are not available on an individual basis, however. They come as part of the curriculum for an entire class.

History

Since 2008, more than 1,600 classrooms in 650 schools have used the LivingWise curriculum and kits. An estimated 107,000 students have put the kits to use in their homes, helping their families save up to \$35 each per year in energy costs. In 2011 alone, these families saved over \$1.35 million.

To request LivingWise for your sixth-grade classes, call 1.888.438.9473 or visit www.getwise.org.

are 66 public schools, including eight charters and 12 private schools. In total, the schools are composed of 43 elementary, 31 middle and 26 high schools with around 50 percent representing high poverty schools, the Oregonian reported.

To receive the Green Ribbon School designation, a school must demonstrate that it saves energy, reduces costs, fosters wellness and offers environmental education.

State honors schools that help close achievement gap

Every year the state of Oregon extends special recognition to schools that have done outstanding work to help close the achievement gap—that shortfall in academic success that afflicts many minority and special education students, those who are poor and those whose first language is not English. In a ceremony last week at Atkinson Elementary in Portland, State Schools Superintendent Susan Castillo honored the recipients of the “2012 Celebrating Student Success Awards.”

Every student. Every day. A success!

OSBA joins the superintendent in congratulating the champion schools and the teachers, administrators and students whose efforts have helped level the playing field for everyone.

This year, seven schools from across the state received “Champion” awards, while eight past award winners gained recognition for continued success.

Where some see challenges, others see opportunity

“As we look at what it takes to transform our education system, these schools serve as inspiring examples of what is possible when teachers, administrators, parents, students and communities come together behind a shared vision of excellence for all,” Castillo said. “Where some might see challenges, these schools see opportunity. Through dedication, a commitment to high standards for students

and staff alike, and a ‘no excuses’ attitude, these schools are doing what it takes to turn things around and increase student achievement for all kids regardless of race, income, disability status or home language. These schools are showing us that we can, and we will, close the gap.”

The following 15 schools are the winners of the 2012 Celebrating Student Success Awards:

2012 Celebrating Student Success Champion Schools:

- Atkinson Elementary School, Portland Public Schools
- El Puente Bilingual Elementary School, North Clackamas School District
- Franklin High School, Portland Public Schools
- Lincoln Elementary School, Corvallis School District
- Lincoln Elementary School, Grants Pass School District
- Templeton Elementary School, Tigard-Tualatin School District
- Washington Elementary School, Pendleton School District

2012 Continuing Success Schools:

- Claggett Creek Middle School, Salem-Keizer School District
- Forest Grove High School, Forest Grove School District
- Gilbert Park Elementary School, David Douglas School District
- Lot Whitcomb Elementary School, North Clackamas School District

- Menlo Park Elementary School, David Douglas School District
- Riverside Elementary School, Grants Pass School District
- Weddle Elementary School, Salem-Keizer School District
- Woodburn Academy of Art, Science, and Technology, Woodburn School District

Winners use proven strategies

“This year’s winners represent a wide range of schools both small and large, urban and rural,” Castillo said. “They share a common commitment to using data to drive their decision making, engaging parents and communities as active partners, and providing strong, shared leadership and a focus on high quality instruction. Many of these schools are also utilizing proven strategies such as Professional Learning Communities, Response to Intervention (RTI), Positive Behavior Interventions and Supports (PBIS), and Courageous Conversations among others. Despite the differences from school to school, they share a focused and intentional approach to improving achievement and that focus is producing results.”

In examining each award application, a blue ribbon panel conducted a comprehensive review of student achievement data and evidence of significant gains by historically underserved student subgroups. The panel included educators, stakeholders and community members.

The applications for winning schools are available online at: <http://www.ode.state.or.us/search/page/?id=3585>.

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PACE helps save the day for InterMountain ESD

In the wee hours of a frigid January night last year, the water pipes froze and burst in the main offices of Inter-Mountain Education Service District in Pendleton. The flood engulfed an entire wing of the former hospital and inundated the basement, which housed the operation's technology group.

The IMESD staff swung into action, determined to maintain service to the school districts and students in its vast service area, which includes Umatilla, Morrow, Union and Baker Counties. Part of the operation moved immediately to a temporary facility, though the permanent office stayed open for business despite the damage.

"We called PACE right away," said Beth O'Hanlon, IMESD's chief financial officer. "The flood caused around half a million dollars of damage, and we're thankful we had PACE coverage." Without that coverage, the event could have been a financial disaster, O'Hanlon added.



Mulvihill said. "However, PACE's speedy response and professionalism throughout the process enabled us to quickly 'get back to business' as usual.

But the financial backstop of the IMESD's policy with PACE was only part of the picture. Helping with the recovery was equally important.

"Everyone at PACE was just wonderful to us," O'Hanlon said. "They were very professional, and they knew exactly what we needed. Their adjuster was on the scene that very morning with guidance and advice."

Up front, PACE provided \$100,000 to pay for immediate cleanup and repair services, which started without delay. Over the next three weeks, workers cleaned up the rest of the mess, installed new dry-

The superintendent of IMESD, Dr. Mark Mulvihill, praised PACE's timely response to the crisis. "The flood could have significantly impacted our daily operations,"

wall and replaced the carpets. A piece of specialized equipment, the ESD's ruined \$38,000-audiology booth, took longer to replace because of delivery lead time. Within a month, however, the Intermountain Education Service District was almost back to normal.

"From the very beginning, PACE knew exactly what to do for us," O'Hanlon said. "The adjuster had contacts with companies that specialize in this kind of cleanup and repair. Having PACE in our corner made a huge difference for us."

School districts, education service districts, and community colleges and charter schools throughout Oregon have experienced the benefits of casualty coverage through PACE.

Call or email a claims staff member to learn how to put PACE in your corner.

- 503-670-7066
- 800-305-1736
- claims@sdao.com