

Co-Chairs: Rep. Barbara Smith Warner
Sen. Arnie Roblan

Co-Vice-Chairs: Rep. Greg Smith
Sen. Tim Knopp

Staff: Lisa Gezelter
Lisa Rybloom

Members: Sen. Alan DeBoer
Sen. Lew Frederick
Sen. Mark Hass
Sen. Kathleen Taylor
Sen. Kim Thatcher
Rep. Brian Clem
Rep. Julie Fahey
Rep. Diego Hernandez
Rep. Sherrie Sprenger
Rep. Carl Wilson



79th LEGISLATIVE ASSEMBLY
JOINT INTERIM COMMITTEE ON STUDENT SUCCESS
State Capitol
900 Court St. NE, Rm. 453
Salem, OR 97301
PHONE 503-986-1664
FAX 503-364-0545

JOINT COMMITTEE ON STUDENT SUCCESS

WORK GROUP GOALS

I. Students Ready and Able to Learn Work Group

1. Support healthy family relationships to help ensure every child is ready to learn when they enter school by providing access to services for all children and families who need them; including but not limited to, prenatal care, home visiting, education and engagement for new parents, and school readiness programs.
2. Provide all children with access to high quality preschool programs.
3. Students who have behavioral challenges during the school day have access to in-school supports to minimize classroom disruption and re-engage the student in learning.
4. Provide access to wraparound services and supports (e.g., behavioral and physical health, nutrition, etc.) to all students so that they can reach their full potential to learn. These should be provided either by the schools directly or in coordination with other government and non-profit agencies (e.g., CCOs, DHS, county mental health and public health agencies etc.) to braid services, minimize duplication, and maximize resources.
5. Maximize learning time for students, including instructional time (e.g., longer school days, longer school years, summer learning) and increased student attendance.

II. College and Career Readiness Work Group

1. Support and promote career-connected learning by leveraging the assets of the community. Career connected learning may occur through CTE, FFA, FBLA or similar programs. Community assets include (but are not limited to) businesses, local community colleges, and universities.
2. Meet the statewide 40-40-20 goal by 2025 for those 25 and under in that year and every subsequent year.
3. Create a reengagement plan for every non-graduate by 2023.
4. Establish a certification program for CTE teachers which is standardized and transferable across districts.
5. Evaluate the effectiveness of assessments for informing teacher practices in real time and for giving students information about their progress in a timely manner.
6. Work on definition of “high school completer.”

III. High Quality Classrooms Work Group

1. Make the teaching profession more appealing by recruitment, retention and support of qualified teachers in every classroom.
2. All Oregon public schools have facilities that are accessible, safe, healthy, secure, and meet the comprehensive educational needs of students.
3. Implement the policy goals of the Quality Education Model and broaden the authority of the Commission to plan and fund for the changing needs of students.
4. Oregon educators and administrators are prepared to teach to changing demographics and should reflect their local communities.