

# PREVENTING AND MANAGING CYBER ISSUES



## CYBERBULLYING DEFINITION

- Uses any electronic communication device
- Text, image, audio or video message
- Defames, intimidates, harasses or otherwise harms, insults or humiliates
- Deliberate, repeated or hostile and unwanted
- Disrupts or prevents a safe and positive educational or working environment
- Perpetrator's true or false identity

## SAMPLE POLICIES

Contact Oregon School Boards Association's policy department with questions about policies

**GCAB:** Personal Electronic Devices and Social Media - Staff  
[http://www.osba.org/Resources/Article/Board\\_Policy/Sample\\_policy\\_GCAB.aspx](http://www.osba.org/Resources/Article/Board_Policy/Sample_policy_GCAB.aspx)

**GBNA, GBNA-AR:** Hazing/Harassment/Intimidation/Bullying/Menacing - Staff  
[http://www.osba.org/Resources/Article/Board\\_Policy/Sample\\_policy\\_GBNA.aspx](http://www.osba.org/Resources/Article/Board_Policy/Sample_policy_GBNA.aspx)

**JFCF, JFCF-AR:** Harassment/Intimidation/Bullying/Cyberbullying/Teen Dating Violence - Student  
[http://www.osba.org/Resources/Article/Board\\_Policy/Sample\\_policy\\_JFCF.aspx](http://www.osba.org/Resources/Article/Board_Policy/Sample_policy_JFCF.aspx)

## RECENT DEVELOPMENTS

- Manslaughter conviction for encouraging suicide via text - [case outcome](#)
- Popular [Netflix show](#) explores themes associated with teen suicide and bullying
- Bullying and the Trump era ([numerous examples](#))
- [News article](#): Parents of 12-year-old girl who committed suicide after cyberbullying to sue school district | [District response](#)

**HALEY PERCELL**  
Interim Director of  
Litigation Services  
[hpercell@osba.org](mailto:hpercell@osba.org)



**RACHEL FLEENOR**  
Branding and Digital  
Marketing Strategist  
[rfleenor@osba.org](mailto:rfleenor@osba.org)

# RESOURCES

TO KEEP YOUR **STUDENTS, STAFF** AND **SCHOOLS** SAFE.



- [Stop bullying government website](#)
- [Common Sense Media](#)
- [Stay Safe Online](#)
- [A digital citizenship code of conduct for children](#)
- News article: [Social media boundaries: Should teachers and students be friends?](#)
- (Reuters) bullying study: [Parents make a difference](#)
- Comprehensive cyberbullying resource: [Helping the bullied, stopping the bullies](#)
- [Rachel's Challenge](#): Peer intervention program consisting of assemblies and clubs
- [Challenge Day](#): One day program, offers instruction, small group and followup. Adult volunteers required.
- [Upstand](#): Encourages witnesses to take a stand and provides them with skills to interrupt harassment and bullying incidents
- [Restorative Justice](#)
- [Peace Village](#): Curriculum for day camps
- [Teaching Tolerance](#): Newsletter and publication resources
- [Peel School District](#): Templates and resources for schools, parents
- Show Racism the Red Card:
  - [United Kingdom Program](#)
  - [Canadian Program](#)



#UPSTAND

#BEKIND

#STOPBULLYING