

ESEA Reauthorization: “Every Student Succeeds Act”

ESSA Update

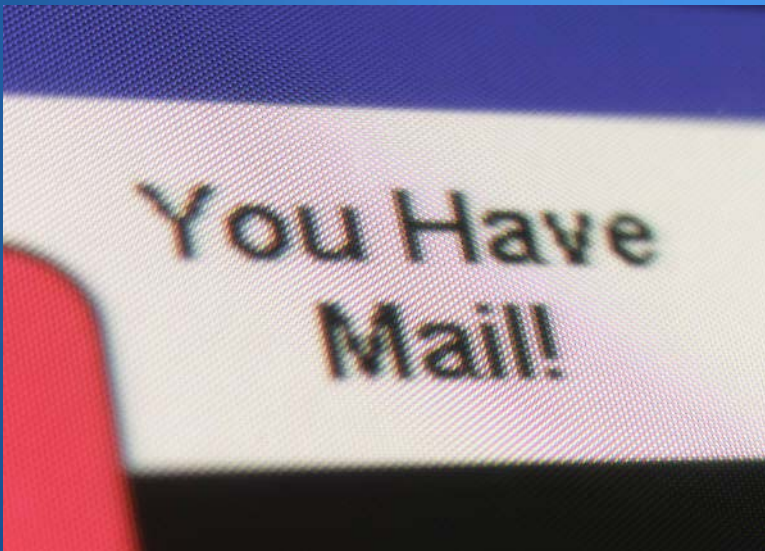


PRESENTING

Webinar recorded

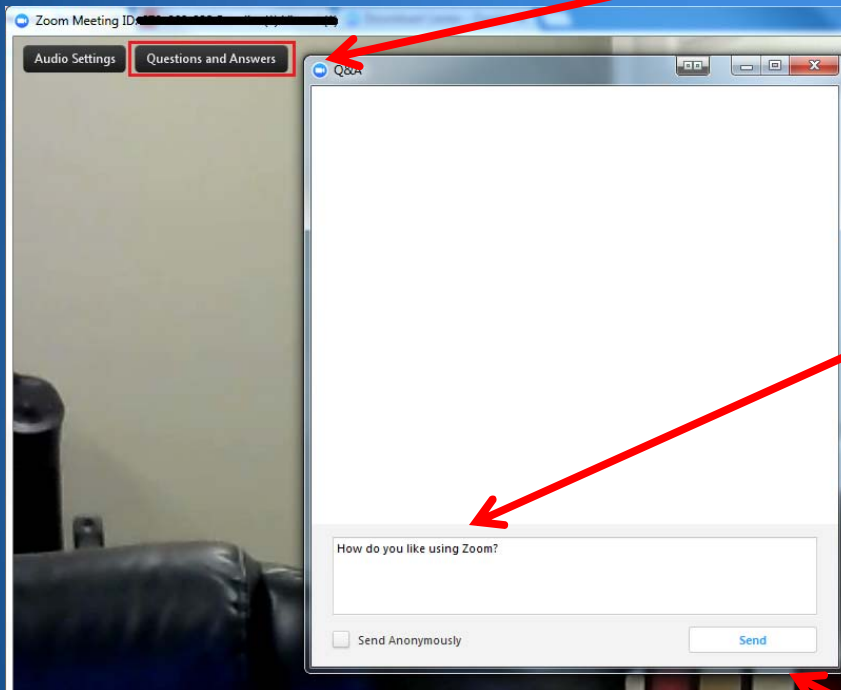
Attendees and registrants will receive an email with the link

Recording available on the webinar event page



Submit questions

1. Click Questions and Answers.



2. Type question in box

3. Click the [Send] button to submit question



OSBA Speakers



Jim Green, Deputy Executive Director



Morgan Allen, Legislative Specialist

ESEA Reauthorization Review

AGENDA:

- *Background: ESEA Reauthorization*
- *Timeline*
- *Key Provisions of “Every Student Succeeds Act”*
- *Questions, Answers & Discussion*



Status and Background

- ESEA/NCLB reauthorization eight years overdue
- Conference Committee convened in Nov. 2015 to hash out Senate and House differences
- November 19th – Committee voted 39-1 in favor of compromise bill (Oregon Rep. Suzanne Bonamici votes in favor)
- House and Senate votes 1st week in December; Pres. Obama signed into law Dec. 10th



Key Takeaway – Local Control

- *“This agreement, in my opinion, is the most significant step towards local control in 25 years...”* Sen. Lamar Alexander, Senate Education Committee Chair
- *“The proposal...is expected to keep some of the NCLB law’s measures...like continued annual testing in grades 3 through 8 and once in high school...But otherwise, states would be handed the car keys when it comes to almost everything else...”* Education Week reporter Alyson Klein



Major Changes from NCLB

- Adequate Yearly Progress (AYP) and 100% proficiency – eliminated
- State ESEA waivers – eliminated
- School Improvement Grants (SIG) – eliminated
- Prescriptive school interventions – eliminated
- Highly Qualified Teacher mandates –eliminated
- Role of Secretary of Education – greatly curtailed related to testing, evaluations and standards



Key ESSA Dates

- **Authorization Period – Fiscal Years 2017-2020 (four years)**
- **2016 – Existing State Plans and Waivers go through August 1**
- **2016 – USDOE rulemaking; ODE workgroups**
- **2017-18 School Year – New State Plans and Accountability Systems must be in place**



Key Oregon Dates**

****from ODE**

- **2015-16 School Year – ODE convenes workgroups and stakeholders to draft state plan**
- **2016-17 School Year – Transition year for Oregon and ODE. Rulemaking, guidance, OARs, legislative proposals if needed**
- **2017-18 School Year – Implementation of State Plans/Accountability Systems; professional development and technical assistance available from ODE**



Every Student Succeeds Act – Key Accountability and Assessment Provisions

- **States choose math and reading standards with testing in grades 3-8 and once in high school; science tested once in elementary, middle and high**
- **State may approve other assessment for high school (ex. SAT/ACT)**
- **95% participation for all students and subgroups**



Every Student Succeeds Act – Key Accountability and Assessment Provisions

- States set own goals/plans that USDOE approves
- Plans must address 1. Proficiency on tests, 2. Student growth, 3. English Language proficiency and 4. Graduation rates
- Plans must also address a new metric related to “School Quality and Success”
- ELL accountability shifts from Title III to Title I



Every Student Succeeds Act – Key Funding Provisions

- **Title I – no portability and no changes to funding formulas**
- **Maintenance of Effort (MOE) provision continues at 90%**
- **Old law governs formula grant programs through 2016-17 school year**
- **Title II funding more reflective of student poverty; expected to help smaller/rural districts**



Every Student Succeeds Act – Key School Improvement Provisions

- **Every 3 years states required to identify: 1. Bottom 5% of Title I schools, 2. High Schools w/grad rates below 67% and 3. Underperforming Subgroups**
- **State approves district improvement plans; sets goals and exit criteria**
- **Title I SIG grants gone, replaced with Title I school improvement set aside increase to 7%**



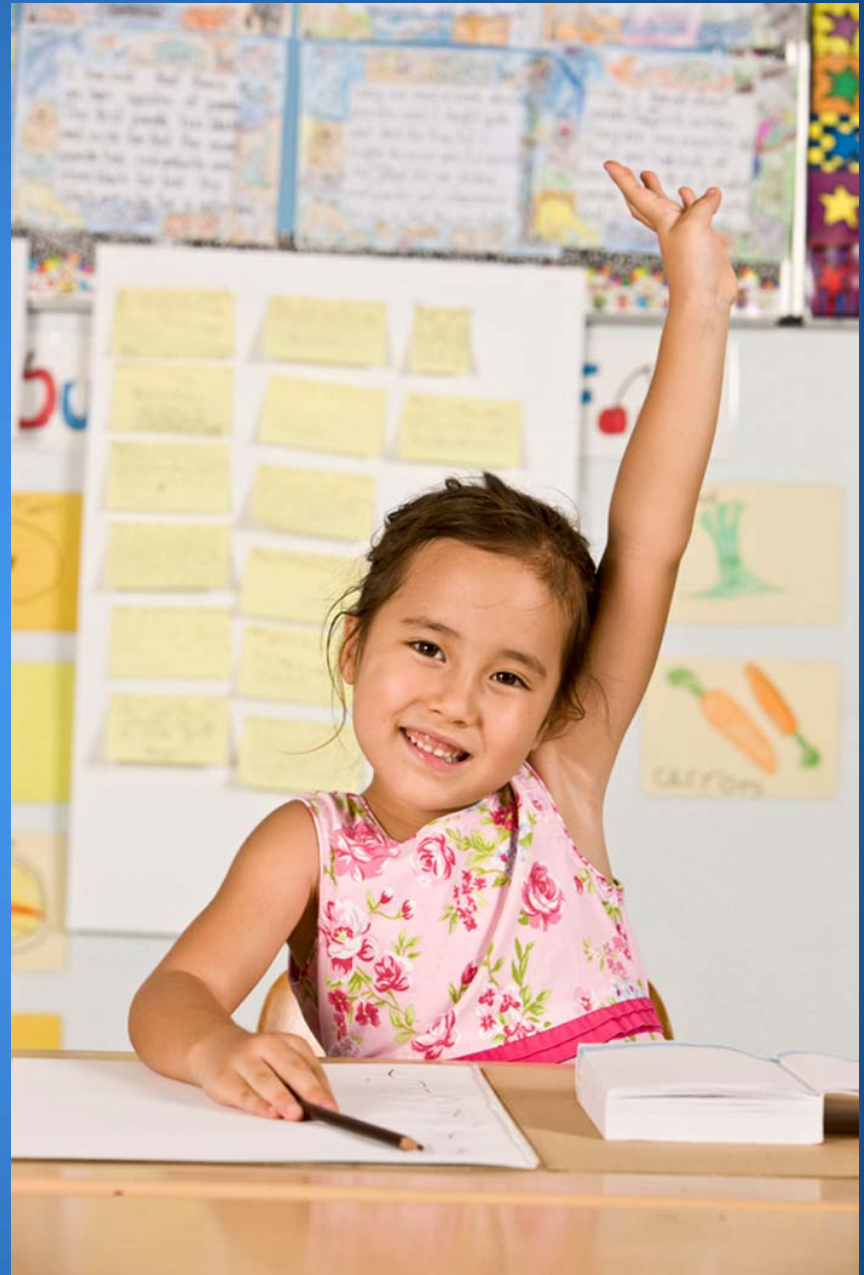
Other Key Items

- State and Local Report Cards Remain Same
- Role of Education Secretary Ambiguous
- Test scores not required for teacher evaluations; Oregon impacts?(SB 290)
- 95% testing mandate remains; states can allow “opt out” and decide repercussions for falling below threshold
- Rulemaking at USDOE
- 4 workgroups at ODE: Standards; Accountability; School Improvement; Educator Effectiveness



Questions
and Answers:

*“Every Student
Succeeds Act”*



CONTACT US



We're here to help

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