Webinar #2: Achievement Compacts and the Role of Collaboration

September 27, 2012
Betsy Miller-Jones, OSBA Executive Director—Welcome and Introductions
Webinar Hosts

Betsy Miller-Jones, OSBA Executive Director

Craig Hawkins, COSA Executive Director

Lindsey Capps, Director, OEA Center for Great Public Schools
Session recorded

Participants

Also available

Webinar will be posted to organization websites
Problems in the webinar

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2. Call OSBA at 1-800-578-6722
Submit questions

1. Type question here
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Agenda

- Achievement Compacts & Collaboration in the Springfield School District
- Achievement Compacts & Collaboration in the Lebanon School District
- Achievement Compact Response Letters to School Districts
- Wrap up and Final Questions
Matt Coleman, Asst. Superintendent – Springfield Public Schools
Judy Svoboda, President – Springfield Education Association
Collaborative Leadership Infrastructure

Every Student a Graduate Prepared for a Bright and Successful Future

CLASS Team
- High School Team
- Elementary Team
- Middle School Team

District Leadership Teams (Quarterly Meetings)

School Based Leadership Teams
- Teachers
- Staff
- Principals
- Assistant Principals

(.5) Equity Coordinator
- Director of Special Programs
- Assistant Superintendent

(.5) SPED Administrator
- K-8 Director

Instructional Leadership Team (Weekly Meetings)

Superintendent
- School Board

Board Meetings (Bi-Monthly)
Collaborative Process to Implementing the Achievement Compact

**40-40-20 Goal**
- 40% - Bachelor’s degree or higher
- 40% - Associate’s degree
- 20% - High school diploma/equivalent

**Association and District** develop a shared understanding of district vision, direction, and collective focus.

**Level Leadership Teams** (elementary, mid, high)
- Identify/develop on-track indicators
- Create/adjust growth targets
- Compile required data

**Summer / Fall**

**Level Leadership and CLASS Teams**
- How is implementation going?
- What are the strengths?
- What are concerns?
- What do you need?
- Is implementation helping us meet our growth targets?

**Communication** (Staff, School Board & Community)

**Winter / Spring**

**Level Leadership and CLASS Teams**
- Analyze data to determine the strategic directions
- Determine method for collection of input around the strategic directions
- After receiving input, create strategic plan

**Summer / Fall**

**Implement the Plan**

**Association & District Present to Budget Committee & School Board**
- Budget Committee utilizes information presented in order to budget the plan

**Winter / Spring**

**NOTE:**
- Association and District will be equally represented on every committee.
- All committees will collect input from all stakeholders by zigzagging back via survey, staff meeting, electronic media, etc.
- Committee members will be determined based on the strategic directions in order to assemble the necessary expertise and skill.
- The Data Team and Implementation/Evaluation Team will be subsets of the Strategic Action Team.

9/2012
Level - Leadership Team Composition

Elementary Leadership

8 - Teachers
4 - Principals
2 - SEA Leadership
3 - Educational Assistants
2 - Literacy/Math Coach
2 - District Administrator
1 - Superintendent

Middle School Leadership Team

8 - Teachers
4 - Principals
2 - SEA Leadership
1 - Literacy Coach
3 Educational Assistants
1 - District Administrator
1 - Superintendent

High School Leadership Team

10 - Teachers
3 - Principals
2 - SEA Leadership
3 - Educational Assistants
1 - District Administrator
1 - Superintendent
Questions and Answers:

Springfield Collaboration and Compacts
Rob Hess, Superintendent – Lebanon Community Schools
Bonita Randklev, President – Lebanon Education Association
The Revolution: P-20 Outcomes

11th Grade Proficient Degrees
9th Grade On Track
8th Grade Algebra
Pro. Writing (7th)
Ex. Math (5th)
Ex. Reading (3rd)
Numeracy & Literacy

Critical Thinking
4-8

Ready for School
K-4
Pre-K

Achievement Compacts that lead to degree completion
Our ONE THING...
Degree Completion!

561,378

4 Year: 40%
2 Year: 40%
HS: 20%
Other HS: 0%
Non Grad: 0%
Questions and Answers:

Lebanon Collaboration and Compacts
Margie Lowe, Education and Policy Data Analyst for the Oregon Education Investment Board (OEIB)

Gov. Kitzhaber, OEIB Chair

Dr. Rudy Crew, Chief Education Officer
Achievement Compacts
Update and Q and A

• Achievement Compact response letters to school districts
• Next steps for school districts
• Answers to common questions
• Margie’s contact info:
  margie.lowe@state.or.us
  503-378-8214
Questions and Answers:

Margie Lowe: OEIB and Achievement Compacts
Achievement Compacts
and Advisory Committees

Open Q and A

OEA COSA OSBA
Additional Questions?

For more information, consult the OEA, COSA, or OSBA websites.

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