TIPS ON HOW TO USE THE TELL OREGON SURVEY RESULTS

Prepared for the Oregon School Boards Association Summer

Looking at your own district results
• What teaching conditions are present or not present?
• How do your district results compare to state averages?
• What policies or support systems exist in your district that may be contributing to the results?
• What teaching conditions have changed since 2014 and in what direction?

Next steps once you have looked at specific school results
• What teaching conditions are present that you should acknowledge and celebrate?
• What teaching conditions are not present that you should strategically address?
• How do school results compare across the district?
• What teaching conditions in schools have changed since 2014 and in what direction? Are actions required to halt movement in the wrong direction?

What else do you need to know?
• For schools with positive results, do you know what they are doing that may be impacting the results?
• How do the TELL results correlate with other data you have at the school level?
• Which school leaders have not yet facilitated discussions with teachers regarding the TELL survey results?
• Are school level improvement plans reflective of the TELL survey results?
• What areas of your district improvement plans need to modification to reflect TELL survey results?
• What conversations need to occur with school and association leaders to address the results?
• How are district resources aligned with areas of need as reflected by the TELL survey results?

Comparing your results to other districts
• Do you have aspirational peer districts that you want to use as comparisons?
• In which constructs were your results similar?
• In which constructs were your results different?
• Are there differences between your district and others who have higher results? What steps can you take to mediate those differences?
• How can you allocate resources to impact improvements related to any of the teaching and learning constructs?

Ask yourself:
• What systems of support are currently in place?
• What would be ideal?
• What keeps you from achieving the ideal?
• What steps would help accomplish the ideal?
• What resources or board leadership will it take to make the ideal a reality?

Using the TELL Results with your School Board Members
• Determine what actions will you as a board take related to systems and supports that relate to any of the TELL Survey Constructs.
• Set clear expectations—establish a clear focus for improvements using TELL results as one source of data
• Create the conditions for success—demonstrate commitment to improvement through board discussion and actions
• Hold the system accountable—determine indicators of progress, routinely monitor results
• Create the public will to succeed—create awareness of your district’s needs as you communicate with the community
• Learn as a board team—establish time to learn more about the results and what they tell us about retaining teachers, improving teaching and student learning

Planning for the 2018 TELL Oregon Survey
• Schedule an overview of the TELL Survey for a Fall School Board Meeting
• Customize 2016 OSBA powerpoint available at: https://telloregon.org/uploads/File/OR16_use_sba.pdf
• Share access to your district’s 2014 and 2016 results available at: https://telloregon.org
• November 2017 Letter from the Governor announcing the 2018 TELL Oregon Survey arrives
• December 2017 Letter from TELL Partners with more details on the 2017 TELL Oregon Survey arrives
• January 2018 Pre-Survey Webinar held
• January 2018 TELL Oregon Survey poster, letter to the principal, and individual coded letters for accessing survey arrive at schools
• February 1, 2018 TELL Oregon Survey window opens
• Request survey participation rates update from Superintendent at February School Board Meeting
• February 1 – 28, 2017 24/7 Survey Help Desk available
• February 28, 2018 TELL Oregon Survey window closes
• May 2018 TELL Oregon Survey results are released
• Schedule a Board Meeting in May and access the Snapshot Activity from https://telloregon.org/tools to use to analyze the results