Summer Board Conference - Agenda

Summer Camp for Board Members
July 15-16, 2017
Riverhouse on the Deschutes - Bend, OR

Saturday, July 15

7:30 a.m.  Registration

8:00 a.m.  Welcome
Cascade A Room
Betty Reynolds

8:15 a.m.  Opening Remarks
Jim Green, Executive Director, OSBA

Keynote: “Disrupting Poverty, Turning High Poverty Schools into High Performing Schools”
Dr. William Parrett
If some schools can overcome the powerful and pervasive effects of poverty to become high performing, shouldn’t any school be able to do the same? Shouldn’t any school board member be compelled to learn from such schools? This keynote will explore what school boards can do to disrupt poverty.

9:15 a.m.  Break

9:30 a.m.  Workshops

(**G) Disrupting Poverty, What to start and what to stop
(Cascade E/F Rooms)
Dr. William Parrett
Join the discussion based on the award winning, best-selling ASCD book, Turning High-Poverty Schools into High-Performing Schools, as the author shares lessons learned from nearly three decades of working with high-poverty, high-performing schools. Learn how districts and their boards support educators to embrace a framework for collaborative action to overcome the powerful, pervasive effects of poverty and in turn, reverse stubborn trends of low achievement from their students.

10:45 a.m.  Break

11:00 a.m.  Workshops

(**G) Delivering on Equity: Being Intentional and Courageous
(Cascade E/F Room)
Markisha Smith, ODE
“If you are always trying to be normal, you will never know how amazing you can be.” (Maya Angelou). The work of Equity requires a stepping outside of a box, a pushing of boundaries---this interactive session will provide background and context for not only what education equity means in the current social climate, but also what it means to lead for equity with intentionality and courage.

(**S) Every Student Succeeds Act: Now that Oregon’s plan is submitted, what’s next?  (Cascade G Room)
Dawn Huckaby, Sarah Drinkwater, Theresa Richards, Markisha Smith, Jon Weins, Tim Boyd and Mary Anderson, ODE
Now that Oregon has an approved plan, this workshop will share about implementation strategies and guidance regarding ESSA.

(**B) Basic Roles and Responsibilities Board Best Practices
(Cascade H/I Room)
Steve Kelley, OSBA
The school board has a unique role to play in the district. Who does what and why? In this course, you’ll learn about the board’s relationship with the superintendent and how to avoid common pitfalls. While focusing on best practices and your legal roles and responsibilities found in state statute and board policy.

**B – Leadership Institute Bronze Level workshop; **S – Leadership Institute Silver Level workshop; **G – Leadership Institute Gold Level workshop
(**S) Assessment Literacy  
(Cascade G Room)  
*Mary Anderson, ODE; Erin Whitlock and Andrea Shunk, OEA*  
This session will explore the current assessments and their purposes within the statewide assessment system and make connections to local assessment tools and practices in order to further the conversation on what comprises a balanced assessment system.

2:45 p.m.  
Break

3:00 p.m.  
Hot Topics (Cascade A Room)

4:15 p.m.  
Region Roundtables  
(Cascade A Room)

(**S) Creating a Communications Plan  
(Cascade H/I Room)  
*Connie Potter, consultant to OSBA*  
Schools are often looking for tools to communicate better with their communities. We will discuss how to maximize your efforts at the least expense of staff time and resources.

12:15 p.m.  
Luncheon (Cascade A Room)

12:45 p.m.  
Heidi Sipe, Oregon 2016 Superintendent of the Year  
Umatilla SD

1:30 p.m.  
Workshops

(**S) A Complaint Has Been Appealed for a Board Hearing: Now What?  
(Cascade E/F Rooms)  
*Kate Wilkinson, OSBA*  
This workshop will walk you through the why, what, where, when, and how to consider and conduct an appeal hearing before the board. Among the questions to be answered: do we have to hear all appeals? What options do we have? Is the hearing in executive session or open session, and who decides? How does the board deliberate? When and how is a vote taken?

(**G) Preventing Cyberbullying  
(Cascade G Room)  
*Rachel Fleenor and Haley Percell, OSBA*  
This workshop will discuss recent cyberbullying cases and practical ways to help keep staff and students safe. Come with your questions, and join the discussion on how to stay on top of this important school safety issue.

(**B) Ethics for Board Members  
(Cascade H/I Room)  
*Spencer Lewis, OSBA*  
This workshop covers what board members need to know about Oregon’s ethics laws, covering selected case studies, the “but for” test, and the consequences for failure to comply.
**B – Leadership Institute Bronze Level workshop; **S – Leadership Institute Silver Level workshop; **G – Leadership Institute Gold Level workshop

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Sunday, July 16

8:00 a.m. **Workshops

(**S) School Law, Part 1
(Cascade A Room)
Haley Percecell, OSBA
This workshop will provide an overview of board member legal responsibilities, including scope of authority, election and qualifications, public meeting laws, public records, ethics, board member liability and legal issues related to students and district personnel.

(**S) Superintendent Evaluation and Board Self-Evaluation
(Cascade B Room)
Steve Kelley, OSBA
This workshop will provide information on the board’s role in the evaluation of its only employee and how the board self-evaluation can complement that process.

(**G) Charter Schools 201: Authorizing Roles & Responsibility
(Cascade C/D Rooms)
Kristen Miles, OSBA
What is the school board’s role in charter school initial application, renewal, termination, and annual oversight? This workshop will cover the flexibilities and limitations of charter school authorizers, as well the importance of building and maintaining a relationship with your charter schools.

(**B) School Finance
(Cascade E/F Rooms)
Spencer Lewis, OSBA
This workshop explains how schools receive funding, it explores the board’s role in ongoing fiscal oversight, the step-by-step budget process and the roll of the budget committee.

9:15 a.m. Break

9:30 a.m. **Workshops

(**S) School Law, Part 2
(Cascade A Room)
Haley Percecell, OSBA
This workshop is a continuation of School Law, Part 1.

(**S) 2017 Legislative Session Review
(Cascade B Rooms)
Lori Sattenspiel and Richard Donovan, OSBA
In this workshop you will receive an overview of legislative action that impacts Oregon education. Come prepared to ask questions and receive answers.

(**S) Intermediate Roles and Responsibilities – Board Culture
(Cascade C/D Rooms)
Kristen Miles, OSBA
Understand why it is of value to look at your board’s culture and see if you are impacting in ways that help or hurt your district’s efforts for student learning. Learn how to use the board self-evaluation process to develop a board operating agreement that is a living document helping your board to continuously improve.

(**B) Public Meetings/Executive Session
(Cascade E/F Rooms)
Spencer Lewis, OSBA
This workshop explains the requirements all school boards in Oregon are subject to and how to appropriately use the executive session provision.

10:45 a.m. Break
11:00 a.m. Workshops

(**G) Crisis Response: A Legal, Media and Social Media Approach
(Cascade A Room)
Kate Wilkinson, Alex Pulaski and Rachel Fleenor, OSBA
We have all seen the television images from a school crisis. But how can you possibly prepare for that moment you hope will never arrive: when tragedy strikes and the cameras are pointed at you? This workshop will discuss lessons learned from recent incidents and allow plenty of time for questions.

(**B) Policy 101 (Board Governance through Policy)
(Cascade B Room)
Peggy Holstedt, OSBA
This workshop explains the authority of boards to lead their districts by setting policies. Learn what policy is and the role administrative regulations play in the implementation of policy. The workshop includes common mistakes, steps for reviewing policy, best practices and problems that can result from holes in your policies.

(**G) 2018 Oregon TELL Survey
(Cascade C/D Rooms)
Hilda Rosselli, Chief Education Office and Paul Andrews, High Desert ESD
This workshop will help you get ready for the 2018 Oregon TELL Survey, and explain what you need to know about the ten recommendations from the Governor’s Council on Education.

12:15 p.m. Adjourn