2016 Summer Board Conference Workshop Descriptions

Saturday, July 16, 9:30 am

One School Board’s and Middle School’s Journey to Change School Climate  
*Kip Motta, Rich School District*

Rich Middle School elicited the aid of the Rich County School Board to change grading policy. This collaborative partnership was able to positively affect the overall climate and student learning at RMS. This is our journey.

Having the Difficult Conversation at the Bargaining Table  
*Colette Blakely, OSBA*

Negotiations often require the parties to discuss a number of difficult issues. This workshop will focus on tips and techniques for having the difficult conversation without giving up on some of the district’s most important issues.

Roles and Responsibilities  
*Steve Kelley, OSBA*

Who does what and why? What are the usual pitfalls, and how can you and your board avoid them?

Saturday, July 16, 11:00 am

The Politics of Education Funding & Policy – What’s Going on and why can’t they leave us Alone?  
*Jim Green, and Lori Sattenspiel, OSBA, Morgan Allen, COSA*

OSBA’s legislative team will explain some of the background and nuances behind education funding in the state of Oregon and what you can expect through various ballot measures and the upcoming legislative session surrounding school funding.

Culturally Responsive Teaching and Learning for Each Student  
*Kendra Hughes, ODE*

This session will share strategies and ways educators can create an academically rich teaching and learning environment by building relationships with students that promote their academic, physical and emotional growth and development. Culturally responsive pedagogy and practice is good teaching and relevant for all students and has the ability to create a positive classroom climate by recognizing the strengths and skills of each student. The presenter will share strategies for utilizing culturally responsive techniques inclusive of the values, norms and traditions of their students and their families.

Am I Covered?...Maybe  
*Geoff Sinclair and Scott Neufeld, SDAO*

Bring your questions and be prepared to be entertained as Geoff and Scott pull back the curtain on the wonderful world of PACE! Know the framework that you and your District work within so that you can navigate the often litigious nature of education. How does it affect your District and even you personally? Topics such as the Oregon Tort claims act, Course and Scope, Negligence, Abuse of Power, Student Rights, Replacement cost, Drones, Flood and Earthquake Coverage and many others will be discussed.

Saturday, July 16, 1:30 pm

Layoff and Recall  
*Peggy Stock, OSBA*

When the Board authorizes the Superintendent to create a plan for program reductions, thorough preparation is key and can make the difference between a successful and unsuccessful process. This workshop will outline the preliminary work necessary in order to effectively prepare a plan for a reduction in District programs and staff.
Oregon’s Plan for ESSA Theresa Richards and Dawne Huckaby, ODE
This presentation will share with the audience an overview of the Every Student Succeeds Act (ESSA) and information to-date on the development of Oregon’s State Plan with an opportunity to provide feedback. The outcome of the presentation is an understanding of the law in particular in the areas where there is increased flexibility, the process the Oregon Department of Education is utilizing to engage stakeholders, and the timeline for the development and implementation our state’s ESSA plan.

Ethics Spencer Lewis, OSBA
This session will review the various regulations affecting school board behavior. It will also highlight what you need to know to comply with Oregon’s ethics laws and avoid bad publicity.

Sunday, July 17, 8:00 am
The Board’s Role in Collective Bargaining Part 1 Peggy Stock and Colette Blakely, OSBA
This presentation will give a complete overview of the collective bargaining process and Board’s role in the process. Specific tools and strategies will discussed and the presentation will provide new Board members with a comprehensive view of the collective bargaining process and experienced Board members a thorough review of best practices in negotiations. This workshop will be followed by a workshop that includes interactive activities to reinforce the skills presented in this workshop.

School Law, Part 1 Haley Purcell and Lucy Schwallie, OSBA
We will provide board members an overview of legal responsibilities, including scope of authority, election and qualifications, public meetings law, public records, ethics, and board member liability.

Keeping Your Communities Informed Tricia Yates, Rachel Fleenor and Alex Pulaski, OSBA
Learn how you as an elected official and district leader can help influence and inform your community, as well as learn what is important to your constituents. OSBA’s communication experts will share and discuss ways to reach all your communities, through leadership, outreach, media influence and social media.

School Finance Spencer Lewis, OSBA
Learn the funding sources and distribution methods for Oregon school districts. We will discuss the board’s role in the budgeting, accounting and auditing processes and help you understand how to ensure fiscal accountability.

Sunday, July 17, 9:30 am
The Board’s Role in Collective Bargaining Part 2 Peggy Stock and Colette Blakely, OSBA
This follow-up workshop will focus on interactive activities based upon the skills and strategies presented in the Collective Bargaining Part 1 workshop. The Boards Role in Collective Bargaining, Part 1 presentation is highly recommended prior to attendance of this workshop.

School Law, Part 2 Haley Purcell and Lucy Schwallie, OSBA
This is the last of two law sessions, providing an overview for board members on legal responsibilities related to students and district personnel.
The 2016 “Tell Survey” Hilda Rosselli, ODE, Colleen Mileham, OEA
What is the TELL Survey? This workshop will explain that along with its background. Want to know how to access the 2016 survey data for the state, your district and schools? What are the next steps? Come and find out.

Public Meetings/Executive Session Lisa Freiley, OSBA
This session will address everything you ever wanted to know about public meetings. We will discuss what constitutes a public meeting and the requirements involved, including minutes. We will also discuss statutory requirements for going into executive session. Way more fun than reading the Attorney General’s manual!

Sunday, July 17, 11:00 am
Superintendent Evaluation and Board Self-Evaluation Steve Kelley, OSBA
We will discuss an easy-to-understand evaluation process. Included is an overview of the OSBA Superintendent Evaluation Workbook, along with the public meeting and records pitfalls to avoid.

Board Governance through Policy Peggy Holstedt, OSBA
Learn what policy is and the role administrative regulations play in the implementation of policy.

A Systems Approach to Student Achievement aka Assessment Literacy Renee Sessler, OSBA
Teachers use a variety of assessment tools to measure students’ learning, as does the state of Oregon. In this workshop attendees will hear about the purposes of assessment and about developing a system-wide culture using assessment data to improve student achievement. In this culture, everyone from classroom teachers to school board members understands and uses the full range of information available to measure student success, support best practices and provide accountability.

Transgender Students and Staff, Spencer Lewis, OSBA
Transgender questions are all over the media and schools are not exempt. Come learn about recent cases throughout the country and what Oregon schools are doing.