OSBA Summer Conference 2016
Bend Oregon

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• Thank you to:
  – Board President Dr. Doug Nelson
  – President-elect Betty Reynolds
  – Executive Director Betsy Miller-Jones-Jones
  – Deputy Director Jim Green

• Special thank you to Renee Sessler
Kip Motta
University of Montana Western
University of Cincinnati
Educator, Coach, Pilot
Educational & Motivational Presenter
Principal
“Well, I’m glad I asked who appointed him king . . . ’cause now I know it was the school board.”
• OSBA Training
• Lighthouse Project
• How many of you, as a board, are taking advantage of this training?
• Key areas of Board Performance
• School Board Members come from a variety of backgrounds
• Community leaders
• Business leaders
• Agricultural leaders
  – Ranchers & Farmers
• Advocating community members
  – Parents
• Educators
• Change our thinking
• Right now
• Everyone of us are Educators
• We are all members of a team
• As members of the educational team, we have a responsibility to ensuring Equal Learning Opportunities for ALL our kids
• Change and teamwork
1950 INDIANAPOLIS 500
VISION

“For School Boards to Effect Positive Change in Student Learning”
Visible

Get into your schools

How many of you have been in your schools to talk with your principals?

How many of you have attended a staff meeting?
Visible

How many of you have attended a Professional Development session?

How many of you have asked a teacher to visit their classroom?

How many of you have attended a student council meeting?
Visible

Key Areas of Board Performance:
#5 Supporting and connecting with districtwide leadership
#7 Connecting with the community
Visible Informed
Informed

Know your schools’ strengths and weaknesses

Not just in athletics but in academic performance

Know your policies and why
Informed

Know issues pertaining to teaching and learning

Know issues affecting teacher performance

Know student issues

Know the budget
Informed

Key Areas of Board Performance:

#1 Creating an awareness for improvement
#2 Accountability
#3 Demonstrate commitment
Informed

Key Areas of Board Performance:
#4 Provide quality professional development
#6 Policy development
Visible
Informed
Student Centered
Student Centered

Every area of board performance should start here

Every decision, every conversation should start with:

What is best for STUDENTS
Student Centered

How many of you have students present successes?

How many of you celebrate student achievement at the student’s school?
Visible
Informed
Student Centered
Impact
Impact

Do you believe YOU can improve student learning?

What positive influence can you have on student achievement?

What you do is important
Impact

Key Areas of Board Performance:

#1 Creating an awareness for improvement

#2 Accountability

#3 Demonstrate commitment
Impact

Key Areas of Board Performance:
#4 Provide quality professional development
Visible
Informed
Student Centered
Impact
Ownership
Ownership
Be responsible for your Students’ academic performance
Know about and be responsible for all policies
Know about and be responsible for all educational decisions
Ownership

Be proud and just flat... OWN IT

Key Areas of Board Performance: ALL OF THEM:

#1 Creating an awareness for improvement

#2 Accountability
Ownership

#3 Demonstrate commitment
#4 Provide quality professional development
#5 Supporting and connecting with districtwide leadership
#6 Policy development
Ownership

#7 Connecting with the community
Non-Bias

LEAVE IT AT HOME

Be honest with yourself... Did you run for Board Membership in order to address a personal bias?

It is not just about your:
Non-Bias
One school
One principal
One teacher
It has to be about:
THE KIDS
What is the very best for all our students?
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