Oregon Balanced Assessment Network Proposal

Purpose:
To increase student achievement and educational equity by systemically improving assessment literacy in Oregon.

Theories of Action:
1. Student growth is higher when educators and other stakeholders are more assessment literate.
2. Student and family engagement is higher when they are more involved and empowered in the assessment process.
3. Educator growth is higher when there is systemic support for teacher-led professional development.

Strategies:
1. Build a network of partners who are involved with the design and delivery of professional development across Oregon. Work together to build standards and common language. Identify and/or create materials for educators and boards, students and families, and communities.
2. Identify a set of districts and pilot a comprehensive and aligned professional development approach.

Network of Partners:
1. Initial meetings included Oregon Education Association, Confederation of School Administrators, Oregon School Boards Association, Chalkboard Project, Oregon Department of Education, Oregon Education Investment Board and citizen Rick Stiggins.
2. Moving forward, the network will include educator preparation programs, Oregon Tribes, community based organizations, culturally specific organizations and others to ensure diverse representation and perspectives. The OEIB will provide backbone support to the collective impact network.
3. Network membership requires only the willingness to participate in the design and delivery of professional development to educators, students, families, board members, or communities.

High Level Budget

<table>
<thead>
<tr>
<th>Description</th>
<th>Date</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Purchase/development of Strategy 1 professional development materials</td>
<td>Aug 2015</td>
<td>$200,000</td>
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<tr>
<td>Direct funding to partners for Strategy 2 district activities</td>
<td>October 2015 / July 2016</td>
<td>$.8 M / $1M</td>
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