2014-2015(GO) Bond Campaign Proposal

Superintendents advisory committee
Vince Drago ...Chair
Steve Stone, Tim Crawford, Sean Connor, Nick Schneider, Jason Tuck, Rob Scott, Dan Brentano, Leslie Curtis, Jenny Elias.
Improving the learning environment for our students in St. Paul

Thank you and welcome to an important discussion regarding the future of the students of St. Paul.

We have a dedicated staff, school board and community that supports the students of St. Paul.

When students don’t succeed the adults in the community come along side. Provide support and change the system to provide the tools that students need to be successful. It is this approach that makes St. Paul a great place for kids to learn.
“We are St. Paul”

A progressive district that strives to educate every child to be successful in school, work and life. Our district uses the Common Core State Standards to guide our work.
St. Paul School District Goals and Mission Statement

• The district shall maintain a coordinated pre-K-12 program designed to improve student achievement and to develop each student into an adult who can stand confidently, participate fully, learn continually and contribute meaningfully to our world.

• The district will accomplish our mission by providing a progressive learning environment for all students to achieve by the objectives and principles outlined in the St. Paul Brand.
Bond Committee Guiding Principles

- Represent the best interests of the community of St. Paul and the students we serve.
- Use a collaborative process that seeks input from all affected parties.
- Recommend a course of action and products based on economics, ease of maintenance and durability.
Facts about our District

- **GRADUATION RATE**
- Students graduating with a regular diploma within four years of entering high school.

<table>
<thead>
<tr>
<th>Year</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>91.3</td>
</tr>
<tr>
<td>2013</td>
<td>91.7</td>
</tr>
<tr>
<td>2014</td>
<td>94.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>68.7</td>
</tr>
<tr>
<td>2013</td>
<td>73.4</td>
</tr>
</tbody>
</table>

Oregon Like size
District information

- English Learners - 30%
- Economically disadvantaged - 46%
- **St. Paul Elementary** –
  - improved its overall state report card rating from a level of 2 to a 3 in 2013-14
  - Elementary students showed improvement in both reading and math scores.
  - The Middle/High school - achieved a rating of 4 out of a possible 5 during 2013-2014.

Report card ratings are based on student achievement, academic growth and graduation rates.
Academic All-State Awards

• During the 2014 Fall Season this year at the 2A Level, our Football team was 1st place in GPA @ 3.43 and our Volleyball Team was 5th place @ 3.82.

• The Oregonian Cup 2013-14

• St. Paul High School finished 4th overall out of 82 1A schools in the OSAA Oregonian Cup. This is an award that recognizes overall excellence by schools in academics, activities, athletics, and sportsmanship.
St. Paul

- Over 91% of students participate in an Extracurricular Activity. This includes athletics, Drama, FFA, Leadership, Choir, NHS, Virtue First, FBLA, International Club, and Mock Trial
Oregon’s ‘Education Fundamentals’ compared to the Top 5 education states

<table>
<thead>
<tr>
<th>State</th>
<th>Student Ach. Rank</th>
<th>% State Tax Resources: K-12 Rank</th>
<th>Per Pupil Spending Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Massachusetts</td>
<td>1</td>
<td>23</td>
<td>16</td>
</tr>
<tr>
<td>Maryland</td>
<td>2</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>New Jersey</td>
<td>3</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>N. Hampshire</td>
<td>4</td>
<td>7</td>
<td>10</td>
</tr>
<tr>
<td>Vermont</td>
<td>5</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Oregon</td>
<td>40</td>
<td>46</td>
<td>34</td>
</tr>
</tbody>
</table>

Data Sources: Education Commission of the States, 2013; Quality Counts, 2014; National Education Association, 2013
There is another truth:

- We have in this district critical upgrades that have been discussed and or delayed for a number of years:
- The last bond identified key areas of needed improvement and a great deal was accomplished, we are grateful to the individuals who organized that effort and to the community that supported it.
- There is still much to be done:
What does this all mean?

• These are our kids and our buildings;

• The state and the federal government don’t own them, nor will they come to repair them or improve the quality of the environment for our kids.
Improving Student Achievement

• Based on the state funding model in Oregon we will not as a district be able to address all the districts needs with the projected funding.

• David McKay who has assisted us with our facilities study is here to review his findings and describe the scope of the bond committees recommendations.
Original Bond Project from 2007

- 9.5 million
- Reduced to 4.7?
- Much of the work that the district was not able to do at that time is included in this project
Possible Scenario for GO bonds
Activity/ Discussion... prioritize your investment

Please join our bond committee members at a table to discuss a list of questions that we will develop answers for and deliver back to the community at another form or by other means.

- Sticky pads are for you to write your comments and place them on the wall next to the appropriate project.

- Spend your dots, help us prioritize our work.
Thank you

• For joining with us to support student success in St. Paul

For Supporting the committee by expressing your questions.