



Building GREAT Relationships

Between Charter Schools and Sponsoring Districts

Oregon School Boards Association
66th Annual Fall Convention
Friday, November 9, 2012
(Time: 11:30AM - 12:00PM)

Introductions

Who are you?

My name is Adrienne Black, and I am the School Board President of Ridgeline Montessori Public Charter School in Eugene, Oregon- a K-8th Montessori based charter school serving approximately 230 students

Four Important Questions

- How can charters schools and their sponsor get along?
- What can be done to build new relationships, improve old relationships, and fix uncomfortable relationships?
- How can a charter school become more autonomous and rely less on their sponsor, and why would this be a good thing?
- What can be gained from working together, and how can we help one another?

COMMUNICATION
Charter District

- **SEEK OUT** information for yourself
- **BE AVAILABLE** to answer questions
- **INFORM** each other of any problems early
- **FOLLOW THROUGH** and do what you said you would
- **RESPECT PEOPLE'S TIME.** Don't be late. Start & end on time.
- **PROVIDE THOROUGH INFORMATION**
 - **AVOID DRAMA & GOSSIP**
 - **SHARE THE POSITIVE**

WE ARE ALL WORKING TOWARDS THE SHARED GOAL OF PROVIDING EXCELLENT EDUCATION

Competence
Know Your Stuff

COMPETENCE
Charter District

- **RESEARCH** what you need to know
- **EDUCATE Yourself**
- **ACT** On It
- **ASK FOR HELP,** but only after you have exhausted your own resources
- **DO YOUR JOB**
- **ADMIT YOUR MISTAKES,** and don't repeat them
- **KNOW** your responsibilities to the charter
- **DO YOUR JOB**
- **LOOK FOR THE BEST,** and help the charter overcome it's challenges
- **DON'T DELAY**
- **UPHOLD EXPECTATIONS & BOUNDARIES**

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Responsibility

Take Care of Business

RESPONSIBILITY

Charter

District

- MEET DEADLINES
- BE PROACTIVE
- DO A GOOD JOB
educating your students
- DEAL with your own
problems
- CLAIM OWNERSHIP
- KNOW & FOLLOW THE
LAWS
- KNOW YOUR
OBLIGATIONS to the
charter school and to the
state
- ACT IN GOOD FAITH
- SET A GOOD EXAMPLE
- DON'T MICROMANAGE

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Reciprocity

What Can We Do For One Another?
