



**OSBMCC General Meeting (Virtual)  
January 8, 2022 (Sat), 9:00 AM – 12:00 PM**

<https://us02web.zoom.us/j/84760392003?pwd=OHFkakZXSnM4RnVMN0xVNpPbmJUUT09> Meeting ID: 847 6039 2003, Passcode: 499462

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**MEMBERS-AT-LARGE**

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*Multnomah ESD*

**Narce Rodriguez**  
*Forest Grove SD*

Present: Helen Ying, Neelam Gupta, Erika Lopez, Marcus LeGrand, Marvin Lynn, Sami Al-Abdrabbuh, Sonja McKenzie, Sunita Garg, Hoa Nguyen, Cayle Tern, Luhui Whitebear, Karen Perez-Da Silva, and Erica Fuller

Friends and guests: Aaron Barrow, Rose Wilde, Jamie Mcleod-Skinner, Scott Rogers, and Lori Sattenspiel

**Agenda and Notes:**

**1. Welcome and introductions**

**2. Updates on student voice project**

**a. [ETC session topics for the Student Voice Project](#)**

Neelam presented details for the launch of the Student Voice Project highlighting the focus of being student centered and addressing their needs.

- Build capacity
- 4-part training series facilitated by Engage To Change
- Training will incorporate grant/stipend for student led projects

Discussion ensued.

- Why focus on Newberg students?
  - Clarification – initial registration will be open to students in the Newberg district followed by opening to other districts
  - Goal is building capacity throughout Oregon
- Oregon Student Voice is involved in the planning of the project  
<https://www.oregonstudentvoice.org/>

- What about a focus on building infrastructure?
- What do we do to impact the power structure?
- Could we also put forth training on how the education structure is set up and truly promote student voice and those of the under-represented voices?
- Lane ESD has a Youth Equity Council and when/if there is more capacity (or if we could partner to add resources to expand the project). Rose Wilde would love to help connect when the time is right. She will share this project with the Lane ESD board and their Youth Equity Council, and follow this project to see what they can learn from it (and partner/expand when ready)
- A local nonprofit is advocating for the adoption of a specific racial harassment policy - they developed this overview that is very thorough. It is a BIPOC and LGBTQ+ led group called the Education Justice Action Team - it is based on the policy adopted by the Junction City School District and incorporates restorative justice - [https://www.canva.com/design/DAEx0kRjKY8/7-ukaJMeRZ6pLwAK4iMk3w/view?utm\\_content=DAEx0kRjKY8&utm\\_campaign=designshare&utm\\_medium=link&utm\\_source=publishsharelink](https://www.canva.com/design/DAEx0kRjKY8/7-ukaJMeRZ6pLwAK4iMk3w/view?utm_content=DAEx0kRjKY8&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink)
- How do we expand and do the same for students in the southern region and the gorge region?
- How do adults move out of the way and truly elevate the student voice?
- How do we truly elevate student voice to influence school board policy?
- There is potential with this Student Voice project to activate, support and provide training to students around the state - to empower their voices
- This work of the caucus is an extension of OSBA
- How do we ensure students are not traumatized through the process?
- Could we do a film project to capture stories from students and have that as a resource for a training for OSBA?

- Thoughts about parent engagement as well? Parent permission? Information being shared with parents? Neelam will connect with Oregon Student Voice to see how and what they do in that regard

**Please contact Neelam for further input, questions, and comments.**

### **3. Updates on topics covered at the January 3rd OSBA board meeting with Governor Brown**

- a. Omicron variant and its impact in schools
  - i. Local control
- b. School board members and safety
  - i. Governor Brown asked the State Safety Task Force to address this concern
- c. Asked for additional resources for school districts in response to the Omicron variant, i.e. masks that are more protective

### **4. High level overview on short legislative session advocacy opportunities for the caucus**

Lori from OSBA provided a high-level overview about the session and how to advocate.

- a. Two LPC positions are still open
  - i. North Coast and Multnomah County
- b. OSBA is championing 3 bills
  - i. Senate bill 334 - the Caucus' Student Voice Project in spot on
  - ii. The Protecting superintendents act
  - iii. Wildfire bill is slated to be brought back as well
- c. Lori and Richard will be reaching out to Sami to coordinate advocacy
  - i. Attend the sessions and testify

d. LPC has put together a work plan and a focus is to get engagement from more board members and be more inclusive

i. [http://www.osba.org/About-OSBA/Legislative\\_Policies.aspx](http://www.osba.org/About-OSBA/Legislative_Policies.aspx)

## **5. Concerns of school board member candidate addresses being made public in the election process**

Discussion ensued:

- Colt Gill sent an email but the links were not helpful in addressing the concerns
- State legislation?
- Collect testimonies from current board members?
- Organize a group of representatives for all counties?
- What about listing the counties that do and do not share addresses to point out the inconsistencies? Rose would be happy to go through each county website to see what the current practice is. (It could build momentum to support a state level solution).
- There is a county clerk group that we should talk with
- OSBA to facilitate voices before the state legislature?
- Do both, collect stories and determine who is willing to appear and testify before the state legislature?

### **Action steps**

- **Work with county clerks to determine inconsistencies**  
**Rose will take the lead**
- **Collect stories from board members**  
**Lu will take the lead**

## **6. Open discussion**

Karen shared about a Women Superintendent Report webinar

- a. The study was initiated by OSBA, COSA, and ODE
- b. Leadership development and pathway for women and BIPOC superintendents
- c. Support, advocacy, resource and connection to build capacity to have more people from the BIPOC, women, LGBTQ and other underrepresented communities to run for school board and seek superintendent positions.
- d. Intensive training for school board members in regards to oversight of superintendents
- e. OSBA equity statement calls for equity commitment to ensure that all students are supported
  - i. It's a living document and will be revised as needed
  - ii. A great step forward
  - iii. Operationalizing it is the next step