1. Describe in your own words the mission and goals of OSBA.

Mission – All Students can succeed and should have access to a quality education, with multiple paths to success – this requires ongoing training & support for boards

Continue to advocate for stable/adequate funding, with appropriate cost containment and accountability measures.

Provide training and support to boards, enabling them to engage in data-driven decisions to close the achievement gap for the students in their district.

Provide timely, relevant, appropriate training options to board members, to improve their ability to better serve their local communities and students.

2. What do you want to accomplish by serving on the OSBA board of directors?

Every year serving on a board of education can bring exciting times. For the next few years, the excitement will be in how we get the best outcome from the unprecedented investment in Oregon’s students, and how we ensure that all students are beneficiaries of these improvements in education.

I want board members to realize how critical they are to the process, and the vital role they play; this means a very focused outreach to helping board members receive training they can use, and feedback on how what they do makes a difference.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

Persuasive, data-driven (give me facts), public speaker; broad perspective of education in Oregon, Pacific Region, and Nationally.

I can be persuasive when appropriate – early in the conversation around Career Technical Education (CTE) and the legislature, the OSBA board was not in agreement in how we should back this new opportunity. I was able to convince the board that we would lose more by not being fully engaged with this referendum, and we may not get another chance. With board support, OSBA was able to advocate for CTE, the benefits to our students, and flexibility for our districts in implementing.
4. What do you see as the two most challenging issues faced by OSBA?

- Moving to the next stage of improving outcomes for each student (after passage of Student Success Act) and increased education investment dollars.
- Providing relevant, timely, and appropriate training to board members. With the changes in available money, tighter scrutiny on using those funds, and higher accountability measures.

5. What do you see as the two most challenging issues faced by your region?

There is an increase in homelessness and high mobility of our students (moving between districts).

With the Oregon Student Success Act, and the Federal NCLB replacement of Every Student Succeeds Act, increased vigilance on making sure that all students are provided with the best education possible. NCLB shone the light on the achievement gaps and disparate resources available to students; the emphasis and urgency didn’t go away just because the mandate changed.

6. What is your plan for communicating with boards in your region?

Email list serve; OSBA regional meetings; OSBA annual convention in Portland; summer board conference in Central Oregon, connecting with chairs of each board. To see trends and issues occurring in districts, following their social media platforms. Always available via text messaging.

Deadline: September 27, 2019, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.
Name: ____Kris Howatt_____________                                         Date: August 30, 2019
Address: 1558 NW 12th Court____________________________________________________
City / ZIP: Gresham  97030____________________________________
Business phone: 971-220-0936 ______________________
Residence phone: 503-830-3608 _____________________
Cell phone:   503-830-3608
E-mail: Kris.Howatt@gmail.com _______________________
District/ESD/CC: Gresham-Barlow 10jt School District _____
Term expires: 2023 ________ Years on board: __18-1/2_____

Work or service performed for OSBA or local district (include committee name and if you were chair):

GBSD – Chair/Vice Chair, Policy Committee (chair), Superintendent Searches (2 as chair), Contract Negotiating Team (Classified, 2004-2017), (Multnomah) Region Board Equity Team, Audit Review Team, Capital Bond committee, East Metro Legislative Forum, East Metro Talented/Gifted Network,

OSBA - Officer - Past President, President, President-elect, Secretary-Treasurer, Board since 2006
OSBA – Governance committee (regional representative update), Policy review committee, Non-Profit By-Law review, Executive Director Search, Finance Committee, Platinum Leadership
OSBA – TAG Task Force SB 272, MPAC Alternate delegate, Board Member of Color Caucus, Children’s Land Alliance Supporting Schools delegate, Revenue Reform, Dept of State Lands - Division 145 (Submerged/Submersible Land) Committee Representative, Leadership Oregon

NSBA – Pacific Region (Vice Chair), Pacific Region Policies & Resolutions (committee & chair), Alaska Native American Indian/Alaska Native Caucus, Delegate Assembly representative, Advocacy Institute Representative (congressional District 3)

Occupation (Include at least the past five years):
Self-employed Small Business Owner                               Dates: April 2013 – current
(Word processing, meter reader, line department, computer tech support, computer specialist)

Schools attended (Include official name of school, where and when):
High school:          Sam Barlow HS – Gresham – Graduate 1979
Areas of study: Meteorology/Aviation, Computer Science, Political Science/Anthropology
**Education honors and/or awards:**
Oregon Leadership Award – Platinum level; NSBA School Board service recognition (1 of 3 in Oregon) ~2010

**Other applicable training or education:**
GBSD Training – Interest Based Bargaining (2012)

**Hobbies/special interests:**
Travel, cooking, crafting, reading

**Business/professional/civic group memberships; offices held and dates:**
Member Greater Gresham Chamber of Business
Member Historic Downtown Gresham Association

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