

# CANDIDATE QUESTIONNAIRE

## OSBA Board of Directors

Name: \_\_Katrina Doughty\_\_ Region: \_\_Multnomah Co\_\_  
District/ESD/CC: \_\_Multnomah ESD\_\_ Position #: \_\_17\_\_

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

*Katrina Doughty*

Name

09/07/2022

Date

***Be brief; please limit your responses to 50 words per question.***

### **1. Describe in your own words the mission and goals of OSBA.**

The mission of OSBA is to help build the capacity of School Board Members so they can advocate for an Oregon education system free of cultural, institutional, and individual racism. Together we work to break down the oppressive systems of white supremacy to ensure that EVERY student can thrive.

### **2. What do you want to accomplish by serving on the OSBA board of directors?**

When serving on the OSBA Board, I will focus on student advocacy while bridging education and public health. Both systems are rooted in white supremacy and have life-altering effects on our youth, families and communities. I want to create a LGBTQQI2S+ caucus for OSBA to support colleagues, future candidates, staff, students & families.

### **3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.**

My leadership style is collaborative, creative, and driven by a justice framework. I created the Service Integration Teams for Yamhill County, which are community-based resource sharing and collaborative problem-solving groups. Each group is formed around school districts, and building them required 100+ regional, cross-sector partners working together.

### **4. What do you see as the two most challenging issues faced by OSBA?**

1. Addressing and deconstructing the white supremacy culture and structure within the field of education and within OSBA; this includes working to be actively anti-racist.
2. Aiding school districts in the SSA – SIA transparency and accountability demands; with a specific emphasis on holding school districts accountable to equity and community engagement.

**5. What do you see as the two most challenging issues faced by your region?**

1. Students in our region are not receiving the support they need. A lack of accessible physical, mental and emotional health resources decreases the likelihood that a student will thrive, which is only exacerbated by a pandemic like COVID-19.
2. Student retention due to gentrification and a lack of affordable housing.

**6. What is your plan for communicating with boards in your region?**

My plan is to enhance and create platforms for meaningful communication that align with existing regional efforts. I will work to create a Legislative and Community Action coalition for my region to collaborate, while simultaneously being responsive to the specific challenges and opportunities of each district.

Thank you for your consideration and the opportunity to share my goals and qualifications.

**Deadline: September 30, 2022, 5 pm**

*Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.*



**Other applicable training or education:**

Suicide Prevention  
Motivational Interviewing  
Ask-able Adult  
Health Navigator Certification  
Mental Health First Aid  
Policy and Legislative Advocacy  
FEMA Disaster management and ICS training

**Activities, other state and local community services:**

Universal Preschool Now – School Board Cohort Coordinator, Public Health Cohort Coordinator  
Co-founder of Northwest Quality Care  
Oregon Womxn's Campaign School - Support, promote and supportive storytelling  
AETC PrEP and nPEP Workgroup of Oregon  
Clackamas County – Inclusion, Diversity, Equity and Accessibility Committee  
Reproductive and Sexual Health Coalition of Clackamas County  
Paid Family and Medical Leave (HB 2005) – Lobbying, promotion and supportive storytelling  
Driver's License for All (HB 2015) – Community organizing and promotion  
Reproductive Health Equity Act (HB 3391) – Lobbying, promotion and community organizing  
No Cuts to Care (No on M 106) Campaign – Lobbying, promotion and community organizing  
Health Care for All Oregon Children (SB 558) – Lobbying, promotion and community organizing  
Service Integration Teams of Yamhill County  
Cascadia Rising Workgroup of Yamhill County  
Advocates for Youth – GOTV Oregon Team  
CERT Yamhill County

**Hobbies/special interests:**

Gardening  
Public Health Advocacy  
Baking  
Reproductive Justice  
My therapy puppy: Rory

**Business/professional/civic group memberships; offices held and dates:**

Oregon Public Health Association – Legislative Committee – At-large (August 2020- present)  
Young Nonprofit Professionals Network of Portland – Community Engagement Chair (June 2018-March 2020)  
Oregon Adolescent Health Alliance – At-large (August 2018 – August 2020)  
Planned Parenthood Columbia Willamette – Young Supporters Board – At-large (June 2017 – March 2020)  
NWAAF – Volunteer Event Coordinator (2016-2020)  
NARAL Oregon – Development Committee – At-large (2017-2020)

**Additional comments:**

I want to develop an LGBTQI2S+ caucus for OSBA to best support our fellow board members, future candidates, staff, students and families.

**Deadline: September 30, 2022, 5 pm**

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