CANDIDATE QUESTIONNAIRE
OSBA Board of Directors

Name: Brandy Penner
Region: 13

District/ESD/CC: Newberg School District
Position #: Chair

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Name: Brandy Penner
Date: 9/24/2019

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

To further the work of Oregon School boards through education, support and advocacy. To help ensure the success of each board, and in turn the students of Oregon, through direct contact, support, training and educational opportunities for boards and their members. At the state level OSBA is a vital advocate for the continued improvement of Oregon’s education system.

2. What do you want to accomplish by serving on the OSBA board of directors?

I have enjoyed my time as a director but feel like my work has only just begun! As we all know, the first year of boardsmanship is comprised of intense learning of a new system.

My service on the board of directors has undoubtedly grown my knowledge of the victories and challenges that districts in my region are facing. Over the last year I have had the opportunity to meet with districts leaders throughout Yamhill and Polk counties in an effort to better understand the individual challenges of each district in my region. It has been a pleasure to sit down with superintendents and board members to get to know how I can represent and serve them better at the state level. However, my work has only just begun.

There are districts leaders that I am still trying to meet with and as we approach the implementation of the Student Success Act, I am hopeful that I can be a bridge and resource for the districts in my region. My goal is to meet with each and every superintendent and board on a regular basis in an effort to establish a strong working relationship and to be a resource for them. In the coming year I hope to begin serving on OSBA committees, to better connect with and educate myself on OSBA policies and procedures.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

I am an enthusiastic leader, and “I” if you will! I get people on the bus by being an engaged leader who is dedicated to servant leadership and building relationships. I am at the table to serve, it’s that simple.

As a regional director I have thoroughly enjoyed traveling to the districts throughout my region and getting to know the leaders. Meeting people in person, sitting down and having a conversation begins to create connections. It is my hope that as these connections are made I will be able to better represent their needs and concerns at the state level and they will feel more comfortable reaching out to me.
As the chair of the Newberg School Board, I have approached my leadership with the same focus on relationship building. We have an active community of parents and business partnerships that are built on open communication and honesty. We are all in this for the success of our kids and we are stronger together. When we have faced difficult times or decisions, I have found that these relationships go a long way in rebuilding and moving forward.

4. What do you see as the two most challenging issues faced by OSBA?

Student Success Act: How can we, as an organization dedicated to student success by creating healthy school boards, help with the implementation of the SSA? What will OSBA’s role be in supporting our districts during this exciting and uncharted time and what does that look like at the board of directors level.

Equity for all students: How do we, as a board of directors, help guide school boards across the state to ensure that questions of equity are addressed in their districts? How can we affect positive change across the state in areas of equity disparity?
5. What do you see as the two most challenging issues faced by your region?

Board development and engagement with OSBA. We need to continue to stress board development to rural boards. This is a challenging time for many communities and there can be a perception that state level initiatives and organizations don’t fully understand the issues faced by rural districts. Keeping these districts engaged and thriving can be a challenge but is imperative.

Student Success Act implementation. This is uncharted territory across the state. How can we help boards and districts ensure that they are ready to receive funds and grow existing programs or implement new programs.

6. What is your plan for communicating with boards in your region?

As an OSBA representative I reach out through emails and in person meetings. It can be difficult to get time on people’s busy schedules but I am undaunted! It’s about creating relationships and connections to keep the pathways of communications open and regular.

Deadline: September 27, 2019, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.
CANDIDATE PERSONAL/PROFESSIONAL RESUME
OSBA Board of Directors

Name: Brandy Penner     Date: 9/24/2019
Address: 20100 NE Kings Grade
City / ZIP: Newberg, OR 97132
Business phone: 
Residence phone: 
Cell phone: 360-601-6323
E-mail: pennerb@newberg.k12.or.us 
District/ESD/CC: Newberg
Term expires: July 1st, 2023     Years on board: 2

Deadline: September 27, 2019, 5 pm
Please send your picture (head shot). A high-resolution digital photo is preferred but a print is acceptable. E-mail to HYPERLINK "mailto:OSBAelections@osba.org" OSBAelections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400. Salem. OR 97301

Work or service performed for OSBA or local district (include committee name and if you were chair):

Chair Newberg School Board of Directors 7/2019-Present
Vice chair Newberg School Board of Directors 7/18-7/19
Member of the Policy Committee 7/17-Present
Member of the Personnel Committee 7/18-7/19
Member of the Budget Committee 7/17-Present
Member of the Long Range Facility Planning Committee 7/18-Present

Other education board positions held/dates:
OSBA Region 13 Director 12/18-Present
Co-President Ewing Young Elementary Support Team 2018-2019
President Ewing Young Elementary Support Team 2017-2018
Volunteer Coordinator Capitol Hill Elementary PTA 2015-2016

Occupation (Include at least the past five years): Community Volunteer & Small Business Owner
Employers: Self Employed Dates: 10/2011-Present

Schools attended (Include official name of school, where and when):
University of Technology Kingston, Jamaica 6/2000-8/2000 (study abroad)
Degrees earned: Bachelor of Arts in Sociology
Education honors and/or awards: N/A

Other applicable training or education: OSBA Summer Conference 2017, Fall Conference 2017 & 2018

Activities, other state and local community services:
Parent volunteer at Chehalem Valley Middle School 2018-Present
Oregon Battle of the Books Coach 2018
Parent volunteer at Ewing Young Elementary 2016-Present
   Small group reading and teacher support

**Hobbies/special interests:**

Anything outdoors! I love to stay active and enjoy skiing, hiking and just about anything on the water. Getting outside and enjoying all of the natural beauty that Oregon has to offer is a passion of mine.

I also love to travel; eat amazing food and enjoy the company of friends and a good book. The world is full of amazing people and places and it is my goal to experience as much of it as I can!

**Business/professional/civic group memberships; offices held and dates:**

- Newberg Noon Rotary Rotarian 7/2019-Present
- Leadership Chehalem Valley Class of 2020
  - Chehalem Valley Chamber of Commerce 2-year leadership course
  - Focus on leadership development and team building
  - Building knowledge through educational experiences in the community
  - Focus on community services/servant leadership, governing and structures within the community

**Additional comments:**

Having three young children enrolled in public education in the state of Oregon makes me a passionate supporter of improvements to our current system and I am thankful to be a part of that change at a local level. I thoroughly enjoy working with my fellow board members and being a part of a team. Coming to consensus, listening to others' views and learning from fellow board members is an amazing opportunity for leadership growth and helps ensure that our community, whether it is one town or statewide, is governed by the best practices and policies.

The experiences I am having serving on the board of the second largest district in my region has helped me gain valuable knowledge of the issues facing a district of 5,000+ students. While living in a rural area of Yamhill County has helped me better understand the issues facing rural residents and smaller schools. I would be bringing both experiences to the OSBA board and my region, which puts in me a great position to understand the challenges faced by both our larger and smaller districts.

I have enjoyed serving as region 13 director for the last year and sincerely hope to continue my service to my community and region through my service on the OSBA Board of Directors.

**Deadline:** September 27, 2019, 5 pm

*Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.*